

THE JUVENILE ASSESSMENT CENTER

FY 2006 ANNUAL REPORT

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City of
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The Juvenile Assessment Center:

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Program Summary

The Juvenile Assessment Center of the City of Corpus Christi Park & Recreation Department opened its doors in September 1999 as a new program funded by the Corpus Christi Crime Control and Prevention District and designed to decrease juvenile crime in Corpus Christi by providing assessment and case management services to juveniles at-risk of delinquency and to their families. The center serves as a temporary holding facility for juveniles arrested by law enforcement for violations of the daytime or nighttime curfews or for truancy. While held at the center, juveniles are required to participate in an intake and assessment process and are given information about services in the community that can help them with their needs. Juveniles are released to their parents, who are also required to participate in the assessment process and who also receive referrals to community services. Juveniles at risk of delinquency and their families are offered three months of free and comprehensive case management services to assist them with their problems and sometimes are ordered into case management as a condition of deferred adjudication or of probation by the Juvenile Municipal Court. If a family is participating in case management, a case manager from the Juvenile Assessment Center will meet regularly with the family to plan problem-solving strategies and to monitor the family's progress. Case managers help families connect with and follow through with needed services in the community. At the end of three months, the juvenile's family and a case manager from the Juvenile Assessment Center decide if their case can be successfully closed or if there is a need for case management services to continue. The Corpus Christi City Marshall's Office provides on-site law enforcement during the center's intake hours in the daytime and at night. The center employs a professional staff of case managers and intake specialists, as well as support staff. Additionally, a wide variety of youth agencies in the Coastal Bend reposition staff at the center. These agencies include: the Corpus Christi Independent School District, Planned Parenthood, and the Council on Alcohol and Drug Abuse. The Juvenile Assessment Center also has a program in which college students in related fields do internships working at the center.

History

The Truancy Reduction Impact Program (TRIP) was a project of the Coastal Bend Alliance for Youth (CBAY) aimed at addressing the problems of truancy and juvenile crime in Corpus Christi. The idea of TRIP came about through community concerns expressed in meetings and forums addressing youth-related issues, and through evidence found in school, law enforcement and juvenile justice files and intervention activities. The H.E. Butt Foundation contributed the start-up funds for TRIP, the YMCA donated space in its downtown facilities for the program and the TRIP Center opened its doors in January of 1993. Local youth services professionals agree with the philosophy of early intervention for at-risk children before they become school dropouts and before they enter the juvenile justice system. The consensus of this group is that the investment of our collective energies in addressing truancy and other status offenses such as curfew violation will have a definite impact in our community as it relates to issues such as youth crime, substance abuse and dropout rates. In keeping with this consensus, the Corpus Christi Police Department opened the Corona Curfew Center in 1996 to serve juveniles in violation of the nighttime curfew and thus curb the tide of nighttime juvenile crime as well.

TRIP, because of its interactive process with law enforcement, schools and social services, was well equipped to address youth problems as they were occurring. Data showed that juvenile crime decreased in Corpus Christi after TRIP's inception, and attendance in area schools increased. TRIP became a much sought-after national model, providing information on replicating the program to communities across the nation. TRIP was the forerunner and model of all other truancy/curfew centers in Texas. It was cited as a model program in the report of the Texas Commission on Children and Youth and in the U. S. Department of Justice Community Policing Information Access Guide. Corpus Christi saw even further decreases in juvenile crime after the opening of the Corona Curfew Center.

TRIP and the Corona Center meant for years to join together into one program so that night-time curfew violators could receive the same services given to day-time curfew violators in a central location. Case management, an important element always needed by both, would be part of this new program if funding could be found. Fortunately, the Corpus Christi Crime Control and Prevention District included funding for the new program in its five-year plan and the Juvenile Assessment Center opened its doors on September 2nd, 1999.

Staffing

The Juvenile Assessment Center currently has the following positions budgeted: a superintendent, an administrative assistant, 2.6 intake specialists, 5 case managers and a program manager. Four of the case managers are funded through the City of Corpus Christi's General Fund. All other positions are funded by the Corpus Christi Crime Control and Prevention District.

Court Partnerships

During the Juvenile Assessment Center's first year of operation, it became evident that few of the families whose children scored most at risk for delinquency when assessed were willing to voluntarily participate in case management. The children most at risk for delinquency were being carefully identified and services were being offered but, because most of the families were not accepting the services, most of those children remained at risk. In the second quarter of the Juvenile Assessment Center's second year of operation, the Juvenile Assessment Center entered into a partnership with the Corpus Christi Municipal Court and several Nueces County Justices of the Peace to correct this problem. Municipal Court Judges and Justices of the Peace began ordering truants and curfew violators into case management at the Juvenile Assessment Center as their sentence or as a condition of deferred adjudication. It quickly became evident that this was a valuable partnership, as it could ensure that at risk juveniles would receive needed services and could give the Courts a way to monitor compliance with judicial orders. Before this partnership, the court had little way to track cases and compliance.

Progress and Stability

The only continued difficulty in getting at risk youth connected to needed services was staffing. With only three judges to hear all of the municipal-level cases in the city, the Municipal Court had truancy cases that were over two years old still waiting to go to Court. When such old cases get to Court, they often are dismissed. Because of this, case management numbers at the Juvenile Assessment Center remained lower in its second year of operation than they would have been if the Court had been able to hear current cases. Since the Juvenile Assessment Center had only two case managers, however, it would not have been able to handle the volume of court referrals it would have gotten if there had not been a backlog. The answer to this dilemma was funding for more staff. The Juvenile Assessment Center wrote a grant requesting Title V Delinquency Prevention funding from the Criminal Justice Division of the Governor's Office for the Pre-Delinquency Court and Case Management Project. The grant was awarded to the City in July of 2001. This grant allowed the Municipal Court to hire a full-time judge to hear *only juvenile cases*. It would also allow the Juvenile Assessment Center to hire four more case managers, for a total complement of six. Having a Municipal Court Judge devoted entirely to juvenile cases would eliminate the backlog of juvenile cases at

Municipal Court, and having more case managers would allow the Juvenile Assessment Center to provide services to the youth referred by the Courts.

The new Municipal Juvenile Court opened in October of 2001. The four new case managers were added to the Juvenile Assessment Center at that time, for a total of six case managers. The Municipal Juvenile Judge began ordering municipal-level offenders to be assessed at the Juvenile Assessment Center and also began ordering juveniles into the case management program at the Juvenile Assessment Center.

The City's FY 2004 was the last year for which Title V funding was available. Without another source of funding, the community faced losing these valuable services. During FY 2004, every effort was made to find financial support that would maintain these services for Corpus Christi families. The Juvenile Assessment Center model has worked in Corpus Christi and had to be maintained for this work to continue. The City of Corpus Christi saw the importance of this delinquency prevention work and placed the Title V positions in its FY 2005 Parks and Recreation Budget.

Risk Factors

According to the research developed by Youth Opportunities United, Nueces County's coalition to address the priorities of the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention, the priority risk factors for delinquency in Nueces County are:

- Family Management Problems and Family Conflict
- Extreme Economic Deprivation
- Favorable Parental Attitudes Toward the Problem Behavior
- Early Initiation of the Problem Behavior.

The JAC has always worked to address these risk factors, as well as each family's individual risk factors for delinquency through its case management program. In recent years, case managers have had to spend time strengthening community referral networks to address the substance abuse issues that manifest from Favorable Parental Attitudes Toward the Problem Behavior, a risk factor that has been on the rise in recent years. During FY 2006, however, the JAC has had to focus more particularly on the risk factor of Extreme Economic Deprivation. More and more clients have been in need of emergency assistance with issues of basic survival, such as food and shelter. JAC case managers have increased their efforts to strengthen community referral networks for emergency assistance and have set up a Community Closet at the Juvenile Assessment Center to provide some food and clothing for clients, through donations. JAC also seeks donations of school supplies and holiday meals and gifts for needy clients. Through donations, bus passes were purchased to remove transportation barriers for clients.

The 40 Developmental Assets

By FY 2005, the Juvenile Assessment Center had become extremely proficient at its case management model of addressing risk factors in at-risk youth and families. Each year, its statistics showed the effectiveness of a research-based, data-driven, outcome-focused effort to address these risk factors. Addressing risk factors, however, achieves short term changes for families. However dramatic those changes may be, research has shown that a strengths-based approach that builds assets must also be used in order to achieve the sort of lifelong change that many at-risk families need.

JAC case managers have always tried to build on family strengths towards these ends, but in FY 2005, a local education fund called Citizens for Educational Excellence began widely distributing an assets-building model developed by Search Institute called the 40 Developmental Assets. This research-based tool listed the 40 assets that children in different age groups most needed to become resilient and productive adults. The Juvenile Assessment Center adapted its case management model to include an emphasis on building assets from the 40 Developmental Assets in the areas in which families were most at-risk. Goals, objectives, strategies and outcome measures that included some of the 40 Developmental Assets were incorporated into case management plans in 2005.

Technology

In order to effectively serve the families on their caseloads, case managers must first and foremost be field workers, meeting families and service providers out in the community where change happens. Documentation requirements when working with families are heavy and these two conflicting obligations make the workload of case management extremely hard to manage, so new innovations must constantly be found that increase both efficiency and effectiveness.

In FY 2005, the City of Corpus Christi embarked on a Wireless Fidelity (WiFi) Pilot Project to increase efficiency in various operations through the use of WiFi technology. The case management program of the Juvenile Assessment Center was chosen as one of the operations to participate in the project. The JAC purchased three WiFi-enabled laptop computers through grant funding. These computers were assigned to the program manager of the case management program and two case managers. These three staff tested the City's WiFi "Cloud" at various points in the City during the course of their duties...at schools, neighborhoods and social service agencies. Gaps in the "Cloud" were reported to the City's MIS department for further development. These case management staffers were able to access their case management software from locations all over the City and thereby increase the efficiency and effectiveness with which they manage their documentation.

The Population

The Juvenile Assessment Center (JAC) processed 837 intakes during FY 2006, which accounted for a total of 688 actual children when adjusted for case management. The court deemed 149 cases not suitable for JAC services.

A summary of the types of offenses committed by these 688 juveniles prior to their contact with the Juvenile Assessment Center follows:

Delinquent with violent offenses:	65
Delinquent with non-violent offenses:	134
Status Offenders:	86
No priors:	403

The above summary illustrates that the majority (688) of children being brought to the Juvenile Assessment Center are part of the desired target population, those who are still status offenders or who are committing their first offense, for which delinquent behavior can be prevented with proper intervention. The 149 other children brought to the center may have illustrated highly delinquent behaviors and require intense intervention to break the cycle of delinquency and or were not found suitable for JAC services for other reasons. The Juvenile Assessment Center provides services that can be of assistance to many types of offenders in the form of case management, intake and assessment, crisis intervention and referrals.

CASE MANAGEMENT PROCESS

Letter offering case management services goes out to parent/guardian of juvenile who has been processed through center. If family has a phone, case manager calls family within one week of sending letter and extends offer of case management services again.

A Municipal or JP Court Judge orders a child into case management at JAC.

Files of families who decline case management services will be closed by case manager & filed with inactive files.

When a family accepts case management services, case manager sets up appointment to meet with them.

Initial Appointment

- Juvenile fills out POSIT assessment & parent fills out POSIP assessment if this was not done at intake.
- Case manager collects data needed for a complete psychosocial assessment.
- Case manager fills out Youth/Parent Assessment of Family Strengths and Obstacles with family.
- Case manager and family put together case management plan with clearly stated goals, objectives, strategies and out-come measures for case management.
- Case manager obtains signed Release of Information Form from juvenile & parent in order to communicate with service providers.

Case manager has contact with family at least once every two weeks to monitor progress towards goals. Case manager also has contact with service providers to which family has been referred at least every two weeks to monitor progress towards goals. Changes are made in services as needed.

With assistance from day intake worker & NCJJC, case manager keeps track of juvenile's grades, attendance and offense record.

After 3 months of case management, case manager & family determine if goals have been met, juvenile takes POSIT Follow-Up & parent re-takes POSIP. If goals have been met & juvenile no longer scores high-risk in any POSIT/POSIP category, case manager & family close case. If case is court-ordered, judge is informed that family has met the conditions of the court order.

After 3 months of case management, case manager & family determine if goals have been met, juvenile takes POSIT Follow-Up & parent re-takes POSIP. If juvenile still scores high-risk in any category &/or goals have not been met, a new case management plan will be formulated & the process will begin again. If case is court-ordered, judge is informed that family has not met the conditions of the court order.

Case Management Activities - 2006

Case Management Program

A summary of the Juvenile Assessment Center's case management activities from August, 2005 through July, 2006 follows:

Total number of families who have accessed case management services: **391**

Case Management Service Events:

Phone contacts:	3486
Office Visits:	1461
School visits:	1134
Home Visits:	308
Psychosocial Assessments:	391
Youth/Family Assessments of Strengths/Obstacles:	391
Case Management Plans:	391

Number of cases closed: 332

Disposition at closure:

Successful:	251
Client Could Not Be Located:	1
Client Discontinued Services:	79
Closed Due To Long-Term Placement of Juvenile - Treatment:	1
Closed Due To Long-Term Placement of Juvenile - Incarceration:	0

Pre-Case Management Attendance

Good:	139
Fair:	84
Poor:	109
Not Available:	0

Post-Case Management Attendance

Good:	234
Fair:	52
Poor:	46
Not Available:	0

Pre-Case Management Offense Type

No Priors:	213
Status Offender:	69
Delinquent, Non-Violent:	37
Delinquent, Violent:	13

Post-Case Management Offense Type

No Offenses Post:	286
Status Offender:	24
Delinquent, Non-Violent:	16
Delinquent, Violent:	6

Of youth receiving case management, number of referrals to:

21st Century- Robstown H.S.	1
Angel Food Ministries	1
Anger Management	83
Advance	1
Catholic Social Services	1
Child Protective Services	8
Children's Advocacy Center	2
CHOICE Living Program	10
Communities In Schools	29
Council on Alcohol & Drug Abuse	25
Crime Victim Advocate	2
DEFY	2
Del Mar College GED Program	5
Dept. of Human Services	3
Drug Testing	292
Family Counseling Service	44
First Step	2
L.E.A.D.	5
MELD	1
MHMR Youth Services	58
NCJJC Prevention Unit	18
Padre Behavioral Hospital	10
Palmer Drug Abuse Program	2
Parks and Rec. Summer Recreation/Gym	1
Pharmaceutical Assistance Program	2
Planned Parenthood	79
Pregnant/Post-partum Intervention Program	1
Psychiatrist	20
Psychologist	10
Rio Grand Valley Council	1
Salvation Army	1
School Counselor	16
Shoreline	1
Special Ed. Advocate	8
Spohn Hospice (grief counselor)	2
Spohn Memorial (psych. triage)	6
Success Open Doors	10
Taking Back The Streets	6
TAMU Counseling	5
TAMU-CC The Family Place-FNO	13

Texas Workforce Commission	2
The Counseling & Training Center at TAMUCCC	2
Tutoring at school	66
Victim Impact Panel	2
WIC	1
Women's Shelter	1
Y.W. Teen Leadership	1

Of parents participating in case management, number of referrals to:

Alanon Meeting	1
Anger Management	10
Antonio Garcia/Family Place	4
Arlington Heights Food Pantry	1
Catholic Social Services	1
CHOICE Living Program	9
Christus Spohn Health Clinic	1
Council on Alcohol & Drug Abuse	9
Del Mar College GED Program	1
Family Counseling Service	22
Family Forward Counseling	1
Family Night Out	5
L.E.A.D.	5
MHMR Youth Services	29
NCJJC Prevention Unit	16
Palmer Drug Abuse Program	2
Parenting Classes	7
Pharmaceutical Assistance Program	4
Pharmaceutical Assistance Program	4
Planned Parenthood	4
Psychologist	7
School Principal	1
Spohn Hospice (grief counselor)	1
Spohn Memorial (psych. triage)	5
Taking Back The Streets/Strengthening Families	1
TAMU-CC The Family Place-FNO	6
TEA Special Education Advocate	1
Texas Education Agency	3
The Counseling & Training Center at TAMUCCC	1
Women's Shelter	6

Intake and Other JAC Services - 2006

Referrals are provided to not only the families who accept case management, but also to all families processed through the center. The intake specialist on duty refers each family of a juvenile processed through the center to the appropriate school and judicial personnel who will be handling that juvenile's offense, as well as to any other services in the community for which their assessment or discussions may have indicated a need. Additionally, school attendance and juvenile offenses are tracked for every child brought to the center.

A summary of additional referrals given to children and families as a result of the intake process during the 2006 Fiscal Year follows:

Anger Management:	11
Boys & Girls Club of Alice:	1
Communities in School:	12
Council on Alcohol & Drug Abuse:	13
DHS:	1
Family Connection:	1
Family Counseling Services:	85
Family Forward:	1
Family Outreach:	4
GED Program:	2
Grief Support:	1
JAC Case Management:	2
LEAD (TAMU-CC):	3
MHMR Youth Services:	24
NCJJC Prevention Unit:	5
Palmer Drug Abuse Program:	4
Park & Recreation/Volunteer Opportunities:	6
Planned Parenthood:	12
School Guidance Counselor:	6
STARS Program:	5
Strengthening Families:	1
TAMU-CC Counseling & Training Center:	19
TBSINJC:	4
Tutoring:	1
YMU:	4

A summary of non-case management service event totals from August 2005 through July 2006 follows:

Total # of Intakes	837
Total # of Referrals	837+
Total # POSIT Assessments	662
Total # POSIP Assessments	603
Total # of Parent/Guardian Communications	837+
Total # of School Communications	837+
# of Community Meetings/Presentations	1

Outcomes

- 688 children (837 intakes) were processed through the Juvenile Assessment Center during the part of FY 2006 that coincided with the 2005-2006 school year. Of those children, 634 were returned to school after their violation.
- The school attendance of these children following JAC intervention equaled a sum (for area public school children only) of 35,664 ADA-eligible days, saving Corpus Christi and Robstown school districts approximately \$1,069,920 in ADA funding.
- The Juvenile Assessment Center processed only 49 juveniles who committed offenses after JAC intervention out of the 837 intakes processed during FY 2006. This is a JAC recidivism rate of 5.8%.
- Of the 688 children processed through the Juvenile Assessment Center, 546 committed no additional offenses of any kind, however minor, after JAC intervention.
- Of the 688 children processed through the Juvenile Assessment Center, **619 committed no delinquent offenses after JAC intervention.** This means that **JAC was successful in preventing delinquency 90% of the time.**

Attached are the detailed Attendance Tracking, Juvenile Offense Tracking and Statistical Reports of the Juvenile Assessment Center for FY 2006.

JUVENILE ASSESSMENT CENTER

2005 – 2006 School Year

School Attendance Tracking Report

Summary of Juvenile Assessment Center School Attendance Tracking

August 2005 through May 2006

Total # intakes:	672
Total # juveniles processed:	578
Total # juveniles JAC returned to school after violation*:	634
Total # juveniles not enrolled in school at JAC intake:	11
Total # juveniles for whom JAC was unable to track attendance*:	27

Total # ADA-eligible days attended post JAC processing:

CCISD:	28,222
CISD:	2,459
FBISD:	1,775
RISD:	720
TMISD:	1,344
WOISD:	1,144
Total:	35,664

Approximate amount of ADA dollars saved through JAC efforts (\$30.00 a day)

CCISD:	\$ 846,660.00
CISD:	\$ 73,770.00
FBISD:	\$ 53,250.00
RISD:	\$ 21,600.00
TMISD:	\$ 40,320.00
WOISD:	\$ 34,320.00
Total:	\$ 1,069,920.00

* Will not equal total number of juveniles processed by the Juvenile Assessment Center due to enrollments in multiple schools during the school year.

**Corpus Christi Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Carroll High School</u>	<u>Total # of Students</u>	35
• # of students JAC returned to school after violation		33
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		3152
• Approximate amount of ADA dollars saved through JAC efforts	\$	94,560.00
<u>King High School</u>	<u>Total # of Students</u>	34
• # of students JAC returned to school after violation		33
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		2425
• Approximate amount of ADA dollars saved through JAC efforts	\$	72,750.00
<u>Miller High School</u>	<u>Total # of Students</u>	49
• # of students JAC returned to school after violation		49
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		3667
• Approximate amount of ADA dollars saved through JAC efforts	\$	110,010.00
<u>Moody High School</u>	<u>Total # of Students</u>	46
• # of students JAC returned to school after violation		44
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		3693
• Approximate amount of ADA dollars saved through JAC efforts	\$	110,790.00
<u>Ray High School</u>	<u>Total # of Students</u>	55
• # of students JAC returned to school after violation		51
• # of students that could not be tracked		4
• # of ADA-eligible days attended post JAC processing		2649
• Approximate amount of ADA dollars saved through JAC efforts	\$	79,470.00

Corpus Christi Independent School District Schools (Cont.)

<u>Adult Learning Center</u>	<u>Total # of Students</u>
• # of students JAC returned to school after violation	1
• # of students that could not be tracked	0
• # of ADA-eligible days attended post JAC processing	1
• Approximate amount of ADA dollars saved through JAC efforts	N/A Unknown

<u>Alternative High School</u>	<u>Total # of Students</u>
• # of students JAC returned to school after violation	1
• # of students that could not be tracked	1
• # of ADA-eligible days attended post JAC processing	0
• Approximate amount of ADA dollars saved through JAC efforts	71 \$ 2,130.00

<u>Student Learning and Guidance Center</u>	<u>Total # of Students</u>
• # of students JAC returned to school after violation	77
• # of students that could not be tracked	76
• # of ADA-eligible days attended post JAC processing	1
• Approximate amount of ADA dollars saved through JAC efforts	1909 \$ 57,270.00

Corpus Christi Independent School District Schools (Cont.)

<u>Baker Middle School</u>	<u>Total # of Students</u>	14
• # of students JAC returned to school after violation		14
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		1142
• Approximate amount of ADA dollars saved through JAC efforts		\$ 34,260.00
<u>Browne Middle School</u>	<u>Total # of Students</u>	14
• # of students JAC returned to school after violation		14
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		611
• Approximate amount of ADA dollars saved through JAC efforts		\$ 18,330.00
<u>Cullen Middle School</u>	<u>Total # of Students</u>	22
• # of students JAC returned to school after violation		22
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		1542
• Approximate amount of ADA dollars saved through JAC efforts		\$ 46,260.00
<u>Cunningham Middle School</u>	<u>Total # of Students</u>	18
• # of students JAC returned to school after violation		17
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		724
• Approximate amount of ADA dollars saved through JAC efforts		\$ 21,720.00
<u>Driscoll Middle School</u>	<u>Total # of Students</u>	31
• # of students JAC returned to school after violation		31
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		1045
• Approximate amount of ADA dollars saved through JAC efforts		\$ 31,350.00
<u>Grant Middle School</u>	<u>Total # of Students</u>	7
• # of students JAC returned to school after violation		7
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		551
• Approximate amount of ADA dollars saved through JAC efforts		\$ 16,530.00

Corpus Christi Independent School District Schools (Cont.)

<u>Haas Middle School</u>	<u>Total # of Students</u>	3
• # of students JAC returned to school after violation		3
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		224
• Approximate amount of ADA dollars saved through JAC efforts		\$ 6,720.00
<u>Hamlin Middle School</u>	<u>Total # of Students</u>	16
• # of students JAC returned to school after violation		16
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		958
• Approximate amount of ADA dollars saved through JAC efforts		\$ 28,740.00
<u>Kaffie Middle School</u>	<u>Total # of Students</u>	6
• # of students JAC returned to school after violation		6
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		139
• Approximate amount of ADA dollars saved through JAC efforts		\$ 4,170.00
<u>Martin Middle School</u>	<u>Total # of Students</u>	16
• # of students JAC returned to school after violation		16
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		609
• Approximate amount of ADA dollars saved through JAC efforts		\$ 18,270.00
<u>South Park Middle School</u>	<u>Total # of Students</u>	8
• # of students JAC returned to school after violation		8
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		376
• Approximate amount of ADA dollars saved through JAC efforts		\$ 11,280.00
<u>Wynn Seale Middle School</u>	<u>Total # of Students</u>	38
• # of students JAC returned to school after violation		38
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		2,248
• Approximate amount of ADA dollars saved through JAC efforts		\$ 67,440.00

Corpus Christi Independent School District Schools (Cont.)

<u>Allen Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	1	
• # of students that could not be tracked	0	
• # of ADA-eligible days attended post JAC processing	43	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 1,290.00	

<u>Crockett Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	1	
• # of students that could not be tracked	0	
• # of ADA-eligible days attended post JAC processing	88	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 2,640.00	

<u>Club Estates Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	1	
• # of students that could not be tracked	0	
• # of ADA-eligible days attended post JAC processing	69	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 2,070.00	

<u>Galvan Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	1	
• # of students that could not be tracked	0	
• # of ADA-eligible days attended post JAC processing	43	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 1,290.00	

<u>Lamar Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	1	
• # of students that could not be tracked	0	
• # of ADA-eligible days attended post JAC processing	21	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 630.00	

<u>Travis Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	1	
• # of students that could not be tracked	0	
• # of ADA-eligible days attended post JAC processing	132	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 3,960.00	

<u>Wilson Elementary School</u>	<u>Total # of Students</u>
• # of students JAC returned to school after violation	2
• # of students that could not be tracked	0
• # of ADA-eligible days attended post JAC processing	91
• Approximate amount of ADA dollars saved through JAC efforts	\$ 2,730.00

Total # ADA-eligible days attended post JAC processing: 28,222
Approximate amount of ADA dollars saved through JAC efforts: \$846,600.00

**Calallen Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Calallen High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		11
• # of students that could not be tracked		11
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts		1381
		\$ 41,430.00

<u>Calallen Middle School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		13
• # of students that could not be tracked		13
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts		1078
		\$ 32,340.00

Total # ADA-eligible days attended post JAC processing:	2,459
Approximate amount of ADA dollars saved through JAC efforts:	\$ 73,770.00

**Flour Bluff Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Flour Bluff High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		16
• # of students that could not be tracked		16
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts		1177
		\$ 35,310.00

<u>Flour Bluff Junior High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		9
• # of students that could not be tracked		8
• # of ADA-eligible days attended post JAC processing		1
• Approximate amount of ADA dollars saved through JAC efforts		598
		\$ 17,940.00

Total # ADA-eligible days attended post JAC processing:	1,775
Approximate amount of ADA dollars saved through JAC efforts:	\$ 53,250.00

**Robstown Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Robstown High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	4	
• # of students that could not be tracked	2	
• # of ADA-eligible days attended post JAC processing	492	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 14,760.00	

<u>Seale Junior High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	3	
• # of students that could not be tracked	2	
• # of ADA-eligible days attended post JAC processing	118	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 3,540.00	

<u>Robstown DAEP</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	4	
• # of students that could not be tracked	1	
• # of ADA-eligible days attended post JAC processing	110	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 3,330.00	

Total # ADA-eligible days attended post JAC processing:	720	
Approximate amount of ADA dollars saved through JAC efforts:	\$ 21,600.00	

**Tuloso-Midway School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Tuloso Midway High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	12	
• # of students that could not be tracked	10	
• # of ADA-eligible days attended post JAC processing	2	
• # of ADA-eligible days attended post JAC processing	842	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 25,260.00	

<u>Tuloso-Midway Middle School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	8	
• # of students that could not be tracked	8	
• # of students that could not be tracked	0	
• # of ADA-eligible days attended post JAC processing	502	
• Approximate amount of ADA dollars saved through JAC efforts	\$ 15,060.00	

Total # ADA-eligible days attended post JAC processing:	1,344
Approximate amount of ADA dollars saved through JAC efforts:	\$ 40,320.00

**West Oso Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>West Oso High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		9
• # of students that could not be tracked		9
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts	\$ 17,400.00	580

<u>West Oso Junior High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		7
• # of students that could not be tracked		7
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts	\$ 16,920.00	564

Total # ADA-eligible days attended post JAC processing:	1,144
Approximate amount of ADA dollars saved through JAC efforts:	\$ 34,320.00

Other Schools
Juvenile Assessment Center School Attendance Tracking

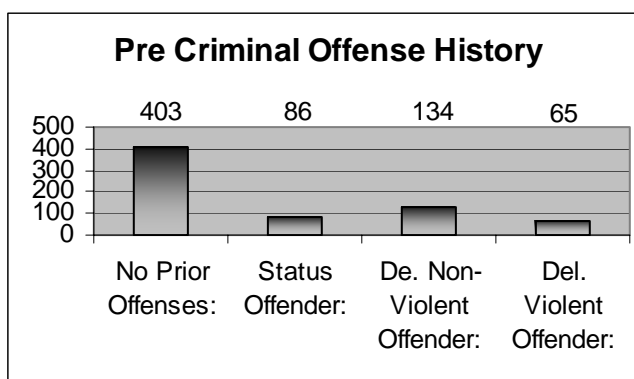
<u>Non-Nueces County Schools</u>	<u>Total # of Students</u>	29
• Number of Schools		16
• # of students JAC returned to school after violation		28
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Corpus Christi Academy</u>	<u>Total # of Students</u>	2
• # of students JAC returned to school after violation		2
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Cathedral Of The Palms</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
<u>La Raza Academy</u>	<u>Total # of Students</u>	8
• Middle School (3), High School (5)		
• # of students JAC returned to school after violation		8
• # of students that could not be tracked		0
<u>Nueces County JJAEP</u>	<u>Total # of Students</u>	9
• # of students JAC returned to school after violation		9
• # of students that could not be tracked		0
<u>Richard Milburn Academy</u>	<u>Total # of Students</u>	7
• # of students JAC returned to school after violation		7
• # of students that could not be tracked		0

Other Schools (Cont.)

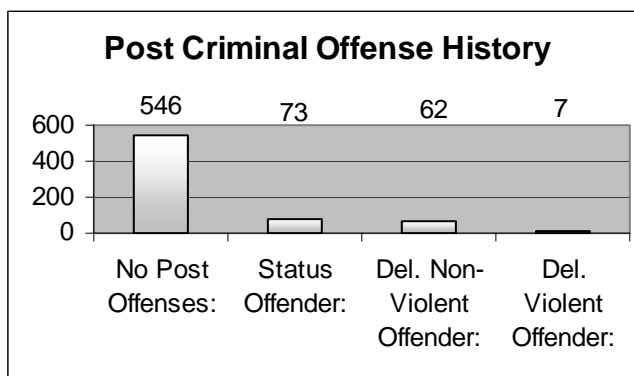
<u>Bishop Garriaga Middle School</u>	<u>Total # of Students</u>	2
• # of students JAC returned to school after violation		0
• # of students that could not be tracked		2
<u>Home-School Students</u>	<u>Total # of Students</u>	5
• # of students JAC returned to school after violation		0
• # of students that could not be tracked		5
<u>Teenage Mothers School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0

Juvenile Assessment Center 2005-2006 Juvenile Offense Tracking Report

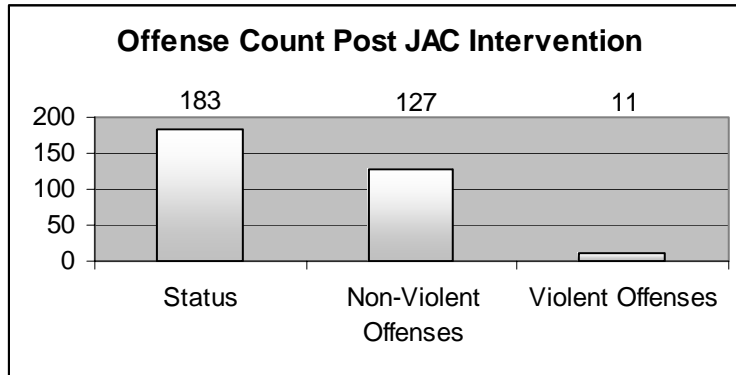
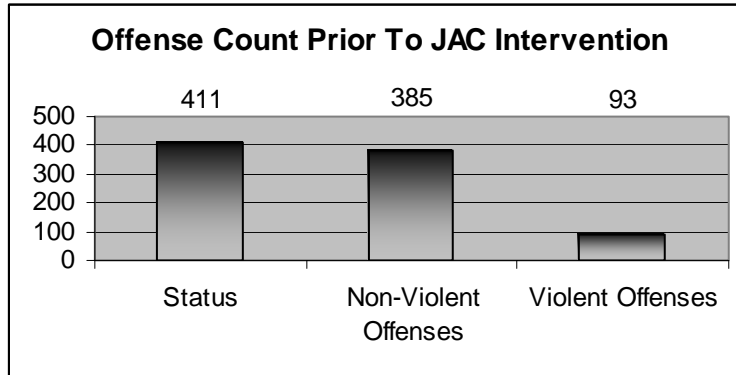
Pre Criminal Offense History (688 Juveniles)	
Juveniles with No Prior Offenses:	403
Juveniles with Status Offenses:	86
Delinquent Juveniles with Non-Violent Offenses:	134
Delinquent Juveniles with Violent Offenses:	65



Post Criminal Offense History (688 Juveniles)	
Juveniles with No Post Offenses:	546
Juveniles with Status Offenses:	73
Delinquent Juveniles with Non Violent Offenses:	62
Delinquent Juvenile with Violent Offenses:	7



Number Of Offenses Committed By Juveniles Prior To JAC Intervention: 889
Number Of Offenses Committed By Juveniles Post JAC Intervention: 321



OFFENSES PRIOR TO JAC INTERVENTION

Status Offenses (Juvenile History Prior to JAC Intake)	Number of Offenses
Curfew/Truancy	58
Failure to Attend School	160
Disruption of School	34
Expelled from AEP	2
Runaway	157

Non-Violent Offenses (Juvenile History Prior to JAC Intake)	Number of Offenses
Disorderly Conduct	48
Criminal Mischief	13
Criminal Trespass	23
Unauthorized Use of a Vehicle	5
Graffiti	5
Harassment	0
Drug-related Offenses	72
Theft/Burglary	59
Unlawful Telecommunication	1
Obstruction Retaliation	0
False Alarm/Report	6
Interfere with Public Servant	5
Evading/Resisting Detention or Arrest	42
Contempt of Magistrate	65
Violation of Probation	40
Bail Jumping	1

Violent Offenses (Juvenile History Prior to JAC Intake)	Number of Offenses
Assault Cause Bodily Injuries	37
Assault Offensive/Provocative Nature	25
Terroristic Threat	14
Weapon Offense (some overlap with assault offenses)	12
Sexual Offense	0
Robbery	2
Arson	3

OFFENSES POST JAC INTERVENTION

Status Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Curfew/Truancy	77
Failure to Attend School	53
Disruption of School	7
Expelled from AEP	2
Runaway	44

Non-Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Disorderly Conduct	20
Criminal Mischief	2
Criminal Trespass	4
Unauthorized Use of a Vehicle	0
Graffiti	2
Harassment	1
Drug-related Offenses	22
Theft/Burglary	11
Unlawful Telecommunication	0
Obstruction Retaliation	1
False Alarm/Report	0
Interfere with Public Servant	0
Evading/Resisting Detention or Arrest	12
Contempt of Magistrate	22
Violation of Probation	30
Bail Jumping	0

Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Assault Cause Bodily Injuries	3
Assault Offensive/Provocative Nature	3
Terroristic Threat	4
Weapon Offense (some overlap with assault offenses)	1
Sexual Offense	0
Robbery	0
Arson	0

Juvenile Assessment Center

CITY OF CORPUS CHRISTI PARK AND RECREATION DEPARTMENT

Annual Statistical Report August 2005 – July 2006

Total number of Intakes: 837 Day: 193
 Night: 125
 Court: 519

Total Number of Juveniles: 688

Age Range: 10-18 Male: 409
 Female: 279

Ages: 10: 4 Mean Age: 14.827
 11: 13 Median Age: 15.5
 12: 36 Modal Age: 15
 13: 83
 14: 140
 15: 156
 16: 146
 17: 109
 18: 1

Ethnicity: African-American: 47 Hispanic: 509
 Anglo: 129 Other: 1
 Asian: 2

Grade Level:

3rd : 1 7th : 102 11th : 77
4th : 3 8th : 141 12th : 5
5th : 7 9th : 173
6th : 57 10th : 122

High Schools: 378

Alternative High School	1	H.M. King	3	Richard Milburn	5
ALC	1	Home School	4	Robstown	5
Alice	3	Incarnate Word	1	Robstown AEP	1
Aransas Pass	2	JJAEP	5	Rockport-Fulton	3
Calallen	11	King	37	Sinton	1
Calallen Alternative	1	La Raza	5	SLGC	21
Carroll	36	McCollum (San Antonio)	1	Tuloso Midway	16
Clear Creek	2	Miller	48	United Laredo	1
Corpus Christi Academy	2	Moody	48	West Oso	11
Del Valle	1	Nancy Ney Charter	1	Del Mar GED	1
Elgin	1	New Braunfels	1	Not Enrolled	11
Flour Bluff	20	Orange Grove	1		
Flour Bluff SDGC	2	Ray	55		
Gregory Portland	4	Refugio	5		

Middle Schools: 299

Baker	14	Grant	8	Robstown Seale	2
Bishop Garriagia	1	Haas	3	SLGC	35
Browne	17	Hamlin	13	South Park	7
Calallen	16	JJAEP	2	TAMS	1
Cathedral of the Palms	1	Kaffie	9	Tuloso Midway	12
Cullen	21	La Raza	3	West Oso	8
Cunningham	14	Lillian Lewis	1	Wynn Seale	34
Driscoll	27	Martin	23	Zachary (San Antonio)	1
First Baptist	1	Mathis	1	Not Enrolled	7
Flour Bluff	9	Orange Grove	1		
Flour Bluff SDGC	2	Robstown Alter.	1		
Garner (San Antonio)	1	Robstown DAEP	3		

Elementary Schools: 11

Club Estates	1	Lamar Park	1	Travis	1
Crockett	1	Magee	1	Wilson	2
Galvan	1	SLGC	2	Not Enrolled	1

Pick-Up Times:

9 am-10 am:	6	11 pm-12am:	13
10 am-11 am:	28	12 am-1 am:	29
11 am-12 pm:	50	1 am-2 am:	31
12 pm-1 pm:	32	2 am-3 am:	31
1 pm-2 pm:	45	3 am-4 am:	15
2 pm-3 pm:	31	4 am-5 am:	6
		5 am-6 am:	1

Released To:	Both Parents:	2	Parole/Probation Officer:	0
	CCPD Transported:	5	Sibling:	5
	Father:	35	Step Father:	2
	Grandparents:	22	Step Mother:	1
	Mother:	196	Aunt/Uncle:	13
	Other:	37		

STATISTICS FROM THE INTAKE LOG

WEEK	No. of Students	Peak Day
1.	15	Thursday
2.	4	Saturday
3.	4	Thursday/Friday
4.	8	Monday
5.	11	Monday
6.	8	Friday
7.	5	Monday
8.	8	Saturday
9.	2	Tuesday/Thursday
10.	2	Tuesday
11.	2	Monday/Wednesday
12.	6	Friday/Saturday
13.	3	Saturday
14.	6	Thursday
15.	8	Tuesday
16.	6	Tuesday
17.	3	Saturday
18.	4	Tuesday
19.	7	Tuesday
20.	4	Monday
21.	4	Friday
22.	8	Thursday
23.	5	Tuesday/Friday

24.	4	Thursday
25.	3	Saturday
26.	3	Monday/Wednesday/Friday
27.	10	Thursday
28.	14	Friday
29.	5	Monday
30.	10	Wednesday
31.	7	Tuesday
32.	10	Thursday
33.	9	Friday
34.	7	Tuesday
35.	7	Thursday/Friday
36.	11	Monday/Tuesday
37.	11	Thursday
38.	10	Monday
39.	11	Tuesday
40.	11	Wednesday
41.	9	Friday
42.	11	Tuesday/Friday
43.	0	N/A
44.	2	Thursday/Friday
45.	1	Friday
46.	7	Sunday
47.	1	Monday
48.	1	Friday
49.	3	Friday
50.	1	Thursday
51.	3	Monday/Friday/Saturday
52.	3	Monday

PEAK DAY: Friday

STATISTICS FROM THE STUDENT INTAKE FORM

Child lives with:

Both Parents:	62	Father:	17
Mother:	118	Father/Other:	7
Mother/Other:	37	Father/Step-Parent:	7
Mother/Step-Parent:	33	Other:	35
Mother/Step-Parent/Other:	2		

Juveniles processed reside in the following zip codes:

Zip	Zip	Zip	Zip
77573: 2	78380: 10	78408: 35	78415: 56
78221: 1	78382: 3	78409: 1	78416: 21
78237: 1	78401: 11	78410: 4	78417: 3
78332: 1	78404: 26	78411: 42	78418: 9
78336: 4	78405: 30	78412: 28	78621: 1
78363: 2	78406: 1	78413: 10	78744: 1
78377: 2	78407: 8	78414: 5	

REPEAT OFFENDERS

Total Number of Repeat Offenders from August 2004 – July 2005: 49

Two (2) Times: 40

<i>GENDER</i>		<i>ETHNICITY</i>		<i>GRADE</i>		<i>AGE</i>	
Male:	22	African-American:	3	6:	7	11:	1
Female:	18	Anglo:	5	7:	8	12:	3
		Hispanic:	32	8:	10	13:	6
				9:	5	14:	11
				10:	10	15:	12
						16:	6
						17:	1

In the following schools:

Baker:	2	Flour Bluff:	1	Moody:	1
Browne:	2	Haas:	1	Ray:	1
Calallen:	1	Hamlin:	1	SLGC:	6
Carroll:	3	Kaffie:	1	Tuloso Midway:	1
Cullen:	1	King:	2	Wynn Seale:	1
Cunningham:	1	Martin:	2	Not Enrolled:	1
Driscoll:	6	Miller:	5		

Three (3) Times: 2

<i>GENDER</i>		<i>ETHNICITY</i>		<i>GRADE</i>		<i>AGE</i>	
Male:	8	Hispanic:	7	6:	1	13:	2
Female:	1	White:	2	7:	2	14:	2
				8:	2	15:	3
				9:	4	16:	2

In the following schools:

Cullen:	1	Moody:	1
Cunningham:	1	Ray:	2
Hamlin:	1	SLGC:	2
Kaffie:	1		

**S T A T I S T I C S F R O M T H E S T U D E N T
A S S E S S M E N T F O R M**

Involvement In:

Gangs:	27	Alcohol:	65	Marijuana:	87
Inhalants:	9	Curfew:	164		

Questions:

“What is your main interest in life?”

All about that money * Architect * Art, sports * Artist * At the moment, girls * Basketball * Basketball, football * Being good * Become President and make rules that are fair for everyone, not just some people * Becoming a doctor * Being a lawyer * Being a neo-natal nurse * Being a steady Medicare person with good money and a good job * Being in sports * Books * Boys * Cars * Don't know * Everything * Family, friends, pets * Finishing school * Football * Fun * Get out of school * Getting a good job * Getting my diploma * Getting my education * Getting through school and going to college * Go to college Going to school * Going to the Army * Going to the movies * Graduating and going to college and being successful * Graduating high school * Guitar * Guitar and friends * Guns * Hanging out with friends and drawing * Having a clean record but besides that I have not thought of it * I don't have one * I don't know * I don't know, I have a lot of main interest * I like skateboarding and going to concerts * I like to skate a lot * I want to be a doctor * I want to be a ball player, baseball and basketball * I want to become a psychologist * I want to graduate and show everybody that I can do it * I want to grow up and get into a good college in Chicago and become an interior designer * I want to join the military * I'm interested in relationships right now and music * I'm not really interested in nothing right now * Just chilling *

Just have fun and try doing new things because you have only one life * Just to be successful in life and make something of myself * Just to move out of the house * Living * Living a good life * Main interest is to graduate from school * Making money * Math * Money * Music *My band*My family *My little girl *My main interest in life is cosmetology * My main interest in life is playing my violin for Miller orchestra *My main interest in life is skate boarding *My main interest in life is to finish school, but I know skipping school is not going to get me any where *My main interest is my writing. I write poetry and short stories *My main interest in life is to be with Amanda and to grow up to be like my father *My main interest is in going to college *My sisters * Not get into trouble * Not getting killed * Nothing *Painting cars *Party and my child * Pass school, go to college, get a job, become an Eagle Scout * Physicians Assistant * Plastic Surgery * Playing football * Playing football and staying alive* Playing hacky sack * Playing music * Right now I want to go to class * School - Work * School, family and loved ones * School, reading , music * School * Singing with my boyfriends in his band * Skateboarding * Staying alive * Succeed * To achieve in life * To and from school and go to college * To be a car designer, make cars and other interesting accessories that are in the car * To be a choreographer and or ball player * To be a cop * To be a lawyer and be good * To be a mechanic * To be a pediatrician * To be a skateboarder * To be a teacher * To be a technician * To be a veterinarians assistant * To be happy * To be rich * To be somebody important * To be something in life * To became a pro basketball player * To become a cosmetologist* To become a firefighter * To become a mechanic * To become a professional basketball player, but first go to college * To become a psychiatrist * To become a veterinarian * To become an artist, singer, musician and or something that just helps me * To become an artist * To become an electricity person or mechanic * To become somebody important * To enjoy it and get a job * To finish High School * To finish school and go to college * To finish school * To get a good job * To get a good job and support my family * To get a good job * To get a job * To get a job and have children * To get back to San Antonio, Texas * To get money * To get my diploma and get a good job * To get out of my moms house and live on my own * To get out of Texas and I hate it cuz it is stupid * To go to college * To go to college and be a photographer "The Art Institute" * To go to college and out of school * To go to college so I can be an English teacher at Moody High School * To go to school * To go to the college with the long horns and be a person to dig up dinosaur bones * To graduate * To graduate and go to college so I can be a car worker * To graduate and go to college * To have a great career and give my mom what she deserves * To have a good job and be successful * To live * To live it * To make it * To make my father proud, which I don't * To play football * To play music * To straighten up my act * To succeed in everything I attempt * To succeed * To work and be like my dad. To have a big house and stuff * To work for the U. S. Coastal Guards or the police * Try to make it to the top * Welding * Work on cars *

“If you had a choice between attending school, working, or doing both, which would you choose?”

School:	79	Both:	146
Work:	78	Blank:	15

“These family members work:”

Both Parents:	54	Mother:	79
Father:	31	Mother/Other:	15
Father/Other:	8	Mother/Step-Parent:	27
Father/Step-Parent:	5	Step-Parent:	8
Father/Step-Parent/Other:	3	Step-Parent/Other:	1
Mother/Father/Other:	7	Other:	22

Mother/Father/Step-Parent:	6	Juvenile Does Not Know:	24
Mother/Father/Step-Parent/Other:	7	No One Employed:	16
Mother/Step-Parent/Other:	5		

“What would you like for school to offer you that you are not getting now?”

A better education * A better principal because I do not like the one I have now * A better reading class and easier math * A chance to let me play basketball * A dance opportunity * A drivers license * A good education * A job * A little leniency with dress code * A lot of reading in school * A new teacher, move out of classes , more chances * A ride home * A ride to school everyday * A scholarship * A slower math class * A.L.C. * An education because I am not paying attention * A scholarship * Because, I'm slow and I day dream and I need more help then others * Better cafeteria food and a little less strict dress code * Better councilors * Better environment * Better food * Better lunches * Better respect * Better teachers * Cash * Classes in American Sign Language at Foy Moody High School * Computers, cell phone * Counseling * Different languages * Diploma * Don't know, don't really care * Early dismissal * Education * Everything * For a teacher can be with you in class & you don't have to wait for the teachers attention * For them to help me more so that I can go to college * Free day * Free lunch * GED * Getting out of school early. Once I walk in the doors * Getting paid for doing my work * Good food * Good teachers and a good education * Half of the day school and half work * Help on my work * Help with my way of thinking about others * Help, friends, happiness, fun * Help * I do not know * I don't understand the question, sorry * I have everything * I want teachers to pay more attention to the students * I would like Drivers Ed to still be at our school * I would like for the school to offer me better teachers * I would like them to give... to be more lenient on what we wear * I would like them to keep us disciplined * I would like to be one basketball team * I would like to leave campus for school * I would love to go back to my old school. I have too many problems here. My old school is Cunningham * I would want the teacher to pay more attention * I'd like a skate team to be made * I'd like for the teachers to trust me * I'm getting all I want from school * I'm home schooling * I'm learning everything * I'm not sure * Interesting school work * Laptops * Learning * Less work * Longer lunch * Lots of help * Make respectful teachers * Me to have my boyfriend go to school with me or to have no dress code * Money for going * Money * More classes * More education * More help in math * More involvement with the kids * More one on one * More sports * More teachers * Motorcycle racing as a sport * My own hours in school * My school is fine how it is * Nicer teachers * No dress code, nicer teachers * Not being rude to me * Not have the teacher get mad * Not having to go to school so early, maybe go in at 11:00 and get out at 5:00 or 6:00pm. * Not sure, anything that would keep me busy * Not to attend it so often * Not to get tickets * Nothing because I am getting all I want * Nothing but individual teaching * Nothing really * Nothing, I hate school * Offer me a diploma * Pot, coke, guns, fights, gangs and no homework * Respect * Scholarship * School to offer me more athletics because I want to join basketball * Shorter hours * Snacks * Some decent teachers * Some help with my work * Some money * Some more attention at what's going to happen after high school * Spanish and go I can graduate on time * Teachers that teach you * The chance to start over * The class I want to take * The hours that La Raza has * The right education * The school is offering everything I need. I am just to stupid to realize that * The teachers need to make learning interesting * The work program * They have a new law, if your 15 minutes late your absent * To get good credits * To go to an alternative school * To have a camera to look at the people who really did it * To have more time on passing periods and for my classes to be fun * To help me * To not be so strict * To offer me some money and I would go to school everyday * To wear no dress code * To wear what I want * To work for half of the school time * Tutoring at home * We can talk to a counselor without getting in trouble * Welding * Wendy's food * Well, when I get to high school I want to try to get a scholarship *

“Where do you see yourself five years from now?”

A firefighter * A good job * A graduate with a good job * A junior in college * Any where but here * As a technician * At a job * At college or work * At college * At home * At my job working * At school * At work * Bad shape * Being a basketball player * Being a doctor * Being a lawyer * Being a mechanic or a school principal * Being a teacher * Bored at home * College * College and possibly a nurse * College in Austin Texas, UT * Dancing * Dead * Doing better for myself * Doing this thing * Don't know * Don't worry about it * Driving and working as a firefighter * Driving in a car * Either poor or fulfilling my dreams * Far away * Football player * Freshman in college * Going to college * Going to college with a husband and one kid * Going to either High School or college * Good job * Graduating * Graduating and moving out on my own * Graduating from college * Graduating from Miller High School * Graduating with honors * Graduation, going to college to major in writing and law * Having a job * Helping out and helping others * Hopefully a certified car mechanic or designer * Hopefully at school * Hopefully in college * I can't say * I do not know * I don't know, I don't tell the future * I don't know, still in school * I see me 5 years from now graduating with a nice car and apartment * I see myself going to college because I would just be graduating from high school * I see myself in California * I see myself in college * I see myself married to Amanda * I see myself working * I'll be 19, have a job, have a clean record and have a cool car * I'm still unclear on that * In a nice home with a nice job * In a nice house * In a rock band * In a tour bus * In college * In college hopefully * In college playing basketball * In high class * A Veterinarians assistant * In high school working for a diploma * In Hollywood * In jail or dead * In juvenile * In my own house * In school/college * In the Army * ITT technological institute * Jail * Living good * Living in Paris and going to college * Living on my own, going to college * Living the American dream * Living with my mom and dad * Locked up * Making a living * Making big bucks in the medical field * Making money by staying in school * Married with two kids * Military * No where * No where * Not sure! * Oil Field Industry * Old * On tour with my favorite band * Out of college and married * Playing football * Probably living in a house with my friends * Running a car shop * School * Still trying to survive just to see another day * Studying in college to be a doctor * Suffering * Teaching an English class * The way I am * To get my apartment * Trying to get good grades * Well, hopefully going to college * With a good job and happy * With a job * With my child and finishing college for cosmetology * With my home boys * Working * Working at the mall * Working doing good with my girlfriend * Working for the Coast Guards * Working hard * Working hard in college * Working living in an apartment with a roommate * Working or in school * Working with a car maybe * Working with a family * Writer, clothing designer, mortician *

“What are the consequences you may have to face in the future for violating curfew and/or not going to school now?”

A fine * A lot of things * A lower class job * A time, community service, situation, suspension, etc * Basically I don't know * Being a bum * Being arrested * Being grounded * Come back over here * Community Service * Cops, parents and grandpa * County * Court fees * Curfew is nothing to me * Curfew violation and no education * Death * Don't know * Drop out and probably jail * Fail * Fine or community service * Fines, counseling, education * Fines * Get arrested * Get grounded and take away my rights * Get grounded for a couple of more months * Get in trouble * Get locked up or a ticket * Get locked up * Getting tickets * Getting a job * Getting a ticket * Getting arrested * Getting arrested or paying a fine * Getting denied credits * Getting in worse trouble than I am now * Getting into trouble * Getting locked up or community service * Getting locked up * Go to jail * Go to jail and getting in trouble * Go to jail or worse * Going to court * Going to court and getting into trouble * Going to court and getting locked up * Going to court but I won't do it again * Going to jail or court * Going to jail * Going to JJC * Going to juvenile * Going to TYC * Going * I don't know * Grounded, in a lot of trouble * Grounding * Not being able to listen to my cd's * Having a bad record * Having a bad role and fines and jail * Having to depend on other people * Having to learn or change schools and

being grounded * I am going to be grounded * I don't really know * I don't skip school * I get in more trouble * I have no idea * I know I have bad record on me now * I know I will either go to juvenile or when I'm older I would get arrested for curfew , I guess * I may be in school longer than I planned * I may end up on the street * I may have to go to boot camp * I might end up locked up * I think they would send me to jail * I will be poor * I will have to go to court * I will probably get grounded * I won't be on probation * I won't be smart enough to get a job * I won't get to graduate with honors * I won't have to, I will go to school and not violate school * I would have to pay fines and I won't have a good job with a school diploma * I would probably say getting sent to the hospital * I'd have to either pay a ticket, go to court, or community service * I'm going to court, get community service, maybe get lazy, not do it and get in even more trouble * Jail or prison or the county * Jail or prison * Jail time * Jail, juvenile or in court * Jail * JJC, maybe being expelled from school * Juvenile * Juvenile detention, a ticket * Juvenile/county jail * Like I said I want to play basketball * Living a hard life and living on the streets * Locked up and having problems * Locked up for a long time * Longer probation * Looks bad on your record * Loosing my car * Man, I don't know * Maybe I will get grounded or more closely monitored * Might get put * * *locked-up * Most likely get another ticket * Mother, will get in trouble * I will be in more trouble * Never to go out again * No job * No money, hard times * Not being able to get a job * Not driving and having a life anymore * Not getting a good job * Not getting a very good job * Not getting an education and messing up my career * Not having a nice house * Not making good money later * Not to be successful * Nothing but getting locked up * Nothing * Pay a fine * Pay money * Paying fines and going to court * Paying money that I can keep and going thru things I don't have to go to * Paying ticket * Prison and a fine * Prison * Probably get suspended or get arrested * Probably have a lot of chores for a long time * Probation, community service, stress, stress for mom * Problems * Sending me to boot camp * Severe punishment from my parents * Situation * Some jobs won't accept me * Staying in my room * That I probably would not get a job acting like this * That I will have to go to court * The consequences of going to JJC * The same or worse * Ticket * To be back here again * Trouble * Unhappy * Well, have to pay a fine and go to court * Whatever I have to do because, I have to sooner or later * Worse punishments then I do now, since I've been caught * You can get locked up * You could go to JJC *

“If you had the opportunity to change anything in life, what would you change?”

Age * All the bad things that I have done in life * All the laws I have broken * Being in here right now, by not leaving the hotel * Being tall * Chance to go to school and not getting in trouble * Curfew * Don't know * Drug population and gangs * Ever going to court * Ever screwing up in the first place * Every bad thing I've ever done to make someone (Amanda's parents) not like me * Everything * Everything and nothing * Everything because my life was terrible and nothing because it was a learning experience * Everything since I started misbehaving * Everything so I can do better in life * Everything till it was perfect * Everything, the way I am * I wouldn't want to be on probation or nothing * Everything * Failing the 9th grade * For me to be a better student * For me to stop getting into trouble * For never skipping school * For everything to be the way they use to be * For not doing bad things * Friends * From the beginning I was searching for nothing that wasn't there basically * Getting in trouble in the beginning * Getting in trouble * Going out at night without a watch * How we dress at school * I don't know * I don't know * I don't have any idea * I don't want to change anything in my life * I like everything in my life * I love my life * I won't change anything * I would change all the times I disrespected my mom because she does not deserve it * I would change being irresponsible * I would change my attitude * I would change my attitude because it gets me in trouble * I would change my behavior so I wouldn't have all this stuff on my background and my record * I would change my behavior, thinking before I do things and respect my mother * I would change my dad not dying * I would change my grades and attitude * I would change my parents because I hate them * I would change nothing * I like my life * I would change the accident so that I could be better behaved * I would change the fact that my step-dad doesn't like my boyfriend * I would change the mistake I made of skipping school * I would change the

time of school * I would change what I just did * I would have my dad back and have him living with me * I would make school easier * I would make sure I would go to college and have a wonderful life * I would not change anything in life because I love it the way it is * I would not change anything in life * It is the way it is because it is just like that * I would not claim nothing * I would see my dad * I want a relationship with him * I would take back all the bad things I have done * I would want to change my behavior * I wouldn't change anything * Less years for school and to get a job at a younger age * Life experiences, everything * Listening to this cop * To be here * Making bad grades * Many things * Maybe some choices that I have made * Me being out past curfew * Me getting in trouble all the time * Me making wrong decisions * Me not being in foster care * Me skipping school * Me to get along with my mom and to go back and never do all the things I do now * Moving to Kingsville and being a bad influence on my brothers and my child * My actions * My age * My anger issues and frustration * My attitude is something I'd change and not being on probation * My attitude sometimes * My attitude towards life and people * My attitude * My bad history and every thing that happened today * My behavior * My behavior, my attitude * My childhood and what my mom and dad did * My curfew ticket * My dad getting locked up * My dad not being locked-up * My dad would be the one taking care of us * My dad * My drug habit and my school problems * My family * My father to be here today and never to smoke weed * My hard headiness * My height * My life * My life * I don't want to live here * I'd live on the south side with my aunt on Ray drive * My mom meeting my step dad * Most of my mistakes * My parents * My past * My record * My situation * My temper * My way of being * My way of life, period * My way of thinking and go to school and not be bored * My ways * My whole life * Myself on the things I am doing * Never coming here * Never going to where I was and just going straight home after prom * Never to get in trouble * Not a damn thing * Not being here * Not going outside and violating curfew * Not skipping school * Not to have school * Not violating curfew * Nothing at all * Out of gang and pot, coke fights * Past mistakes * People doing drugs or alcohol * Quit trying to mess up * School rules * School * Skipping today * Smoking * Stealing * Stop messing up with dad * Stop smoking * Stop smoking weed * Student did not answer * The loss of my father and tonight * The mistakes I make * The President, why doesn't really (I think) know what he is doing to the world * The thought of people that are younger not being able to date older people * The way I act * The way I act and the way I am * The way I am * The way I dress up in the 6th grade and start over * The way my life is * If I could change it I would have, to have a father * These fines that I am getting * This * This curfew violation * This whole thing * To be a good person * To bring my dad back * To get money * To get off all the stress I gave my mom * To have a better life * To have failed the 9th grade * To let justice be served * To live with my sister in Washington, D.C. * To live with someone else * To not be at the Juvenile Assessment Center * To stay out of trouble * Walking * Went home sooner * What happened to the boy * What happened today * What I did today * What I did today * Yes, that this is off my record *

“Is there anything you can do to make that change happen?”

Yes:	143	Maybe:	15
No:	146	Blank:	14

“What?”

Be good and never get in trouble * Be more attentive in school * Because he id dead and can't come back to life * Because it's the past, now I must explain to a judge that we are from out-of-town and didn't know the curfew * Because that was the past * Because this case they are taking to the extreme * Behave * Bring a watch everywhere I go * By acting better * By starting out fresh tomorrow * Can't, you make a mistake and no one helps, they just ruin your life * Change back time * Change my life around and start behaving and change my attitude * Change * Clear my record * Do anything I have to do * Do better and go to school, finish and do better things

with my life * Do better in school and listen to my parents * Do better * Do what my probation officer wants and stay out of trouble * Don't do it again * Don't do it and think before I do things * Don't go outside and violate curfew * Don't hang around bad people * Don't know * Drink more milk * Follow all rules * Getting stop * Give her everything I can * Go to counseling probably * Go to school * Go to school and try to graduate * Go to school for law * Go to school, don't get in trouble * Going to counselor * Group * I can be a better person * I can just stay out of trouble * I can keep on going to school and never skip again * I can respect my mom and at the same time have an opinion * I can't * I can stop arguing with teachers and let them talk * I could stay in my classes when I go back to school * I don't know what I can do, I take Concerta for ADHD * I don't know what to do * I don't know * I need to think before I do * I think that probably not selling that stuff (drugs or alcohol) * I went to summer school and got moved up to my right grade * I would not go and stay at home * I would try my best * I wouldn't change anything * If car designing doesn't work out, go to law school * I'm not sure * It is too late for that because I am sixteen already * It's all right * Just quit trying to be a juvenile delinquent and just follow instructions * Just work at it * Just change how I am * Keep my mind focused on staying away from friends * Learn from my mistakes * Learn self control * Listen * Live the way I want to live * Make better ones * Make new friends * Maybe being good * My behavior, attitude, because I need to do it for myself and for my parents to show them I can do it * My ex-girl friend * My friends * Never violate curfew again * No, because it already happened * No, I not change anything * Not do it ever again * Not for the loss of my father, but tonight (curfew) to be more aware of the laws * Not get in trouble, take a better look at myself * Not go out late * Not go to Butter-Krust and tell all my friend no * Not going out after curfew * Not going out late * Not really * Not skip school * Nothing thanks * Nothing would be able to change me * Nothing, because it already happened, it's too late * Obey the law * Past * Pay attention in class * Pay attention to my actions * Respecting elders ones and learning how to behave * Start behaving * Start doing better * Start listening to my parents and teachers so I can do better in my life * Start out a new life and do good in school * Stay home with my mom and help around the house, start setting a good example for everyone * Stay in school and don't skip * Stay out of trouble * Stay the same * Staying inside after curfew * Stick to school * Stop being so hard headed * Stop getting into trouble * Stop hanging out with my friends and focus on school more * Stop smoking * Stop messing with cops * Straighten up and start doing good in school * There is not and I do not know what * There is not anything I can do * There is nothing * There is nothing I can change * There is nothing I would change in my life * There's not * Think about things before doing them * Think twice before I do something and respect my mother, treat her with respect * To change my attitude * To change peoples lives * To get a ride * To go to school and not get into trouble * To not get into trouble * To see my mom and my dad * Try more and do my best * Try to be good * Wait until 17 to be out past 11:00 o'clock * Wait until dismissed then inform an adult * Work hard * Work harder in school * You assume I'd want to change * I couldn't change what happened so there is no what, no choice * You can't rewind the past *

“Which of these levels of school is the highest level that your parents finished?”

MOTHER

Elementary School:	6
Jr. High/Middle School:	39
High School:	149
Jr. College:	51
College/University:	33
Juvenile Does Not Know:	40

FATHER

Elementary School:	3
Jr. High/Middle School:	41
High School:	134
Jr. College:	20
College/University:	23
Juvenile Does Not Know:	97

Questions for Students Violating Night-Time Curfew or Day-Time Curfew... When Not Enrolled in School

“Why do you violate curfew?”

Because I sometimes think I could get away with it * Because I want to see my girlfriend * Cause I want to * Going from one house to another * I didn't have a ride home after the movie at the mall * I don't know * I left with a friend to drop off his car and coming back to Rockport we got stopped * I was on my way home from a friend's house * I was walking home * I was walking to the store with my cousin * I woke up late * It just happened * Nobody picked us up * Nothing to do at home * Tagged along with friend for I guess fun you could say on Friday night *

“What do you usually do when you violate curfew?”

Be quiet and listen * Chill with my home boys * Don't know * Drive around * Get in trouble for violating curfew * Go from one place to another * Go to a friends * Go to girlfriends house * I don't violate curfew * I don't violate curfew, this is first time in ages for the fact no point being out so late * I was walking to the store * I'm usually on my way home * Just chill with friends * There is nothing to do * Try to get home * Walk around with my friend and my brothers * Walk home *

Questions for Students Skipping School:

“Why do you skip school?”

Because I have a little bit of problems * Because it's boring * Because class is boring and is hard work * Because I can * Because I did not feel good * Because I didn't want to go to school * Because I do not like the school I go to * Because I don't get the work or I forget how to do it * Because I don't like it * Because I don't like school * Because I don't like the teacher * Because I don't like to be there all day * Because I don't think and I'm stupid * Because I don't want to be in ISS for the rest of the year * Because I either feel sick or sleepy * Because I figured if I'm never absent and make good grades, I could get away with it * Because I find some classes difficult and boring * Because I get bored in classes * Because I get tired of school * Because I had a referral and I was taking it to the principal * Because I know the teachers don't want me in their classroom or at school * Because I really don't know * Because I want to I don't like school * Because I wanted a taco * Because I was mad * Because I wouldn't feel like going to school * Because it gets boring * Because it is boring * Because it is cold, fun and cool * Because it's boring or there is trouble going on * Because my classes are boring * Because my teachers * Because my teachers don't like me, and they make my day worse * Because sometimes I get tired of always being so good at school and getting good grades that it stresses me out * Because school is hard and I hate my 4th period class, it's full of 7th graders * Because schools boring and I don't learn anything * First time, I just wanted to go to the mall and buy shoes * I did not want to go to ISS * I did not skip class. Some boy was spitting water at me and my friend and the teacher did not do anything and we left to see Mr. Mora * I did not want something bad to happen * For fun and be cool with gangs * I have no reason, I just do * I skip school when I am mad * I skipped school because I thought I was going to go home * It gets frustrating * My friend asked me to * Pains * People skip school because they think they are cool * People pick on me and make me feel scared. Nervous, my friends want me to go, I don't think I'll pass * So I could get all of the things and school work out of my head * So I wouldn't be late to school and get a ticket * Sometimes I'm sick * There is no choir * Teachers * This is my first time skipping school * To be with the person I love (my girlfriend) * To get out of school * To fit in and try not looking like a

school girl because people will make fun of me * To go to the nurse and run around in the hallways * To spend time with my friends * Under the influence of peers * Wanted to go home * Well I don't skip school at all, but I sometimes feel like I don't want to be in a class *

“What do you usually do when you skip school?”

Be in the gym, walk around, stay at home * Because the bell just rang and I was walking back to class * Chill out * Chill with my home boys * Chill with our friends and watch movies * Chill, talk to a friend, go to Whataburger * Don't usually skip * Eat lunch then go back to school * Either go to my house and sleep or just stay home * First time, I just wanted to buy shoes * Get caught * Go eat lunch * Go hang out in the bathroom * Go home and sleep * Go to my friends house * Go to the mall * Go to the movies with friends * Go walking around * Go work out * Hang around with my friends and chill * Hang out * Hide from someone * Hide from teachers * I am with my girlfriend * I did not want to go to ISS * I drink and smoke pot a lot * I go home * I go home and eat and sleep * I go to a friends house and sleep * I go to my cousins house * I have never skipped school until today * I haven't done it before * I just hang out in the back or in the restroom * I just hang out in the band hall * I just wait outside * I never really skip school * I sell drug's * I sleep all day * I stay away from school and away from people * I stay home * I stay home and sleep * I try to be somebody I'm not * I walk around * I walk around the halls and sit in the restrooms * I walk around the hallways * I was not skipping school * If I were to skip class, I would go to another class * It's my first time * Just go home and sleep * Just go home and stay there * Just think what I'm going to do in the future * Just wait until the bell rings * Just walk around and chill * Just walk around with my friends * Leave school * Nothing educational * Nothing, I usually do not skip school * Play * Play guitar * Ride the bus or walk around * Skate * Sleep or run around town * Sleep, watch t v , go somewhere or do something * Socialize with friends * Stand around * Stay home * Still somewhere till class is over or I feel safe * This is the first time * This was my first time skipping school * This was really my first time, so we went to the beach * Today was my first and last time skipping * Walk * Walk around and talk * Walk around campus * Walk around the city to try and figure a way out of the reasons why I don't get the work or forget how to do the work * Walk around, go to the restroom * Walk my girlfriend to class so she won't skip and be where I am * Walk or skate around town * Walk the halls * Walking around school * Well I don't skip school, but when skipped a class I just be walking around * Well, really I don't; so nothing * When I skip school, I go home * When I skip school, I hang around with my friends * When I skip school, I usually just do nothing but make time go by * When I skip, I usually go to the mall or stay at home * With my friends to go eat or movies or mall *

“Do your friends encourage you to violate curfew/skip school?”

Yes: 52 No: 264 Blank: 2

Questions for Students NOT ENROLLED in School:

“What factor(s) has/have contributed to your non-enrollment?”

Lack of interest:	0	Parent(s):	0
Principal:	0	Other:	0
Teacher(s):	0	Blank:	19

“How long have you been out of school?”

2-3 Weeks:	1	Blank:	17
1 ½ Month:	1		

“Do you plan on going back?”

Yes:	2	No:	0	Blank:	17
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“If you do not want to go back, would you be interested in obtaining a GED?”

Yes:	2	No:	0	Blank:	17
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“What are you doing now?”

Living in Rockport, Texas. * Working

Statistics from the *PROBLEM ORIENTED SCREENING INSTRUMENT FOR TEENAGERS (POSIT)*

NUMBER OF JUVENILES WHO DID NOT TAKE THE POSIT: 26

A. Substance Use/Abuse:						
	<i>Low Risk:</i>	477	<i>Middle Risk:</i>	160	<i>High Risk:</i>	25
B. Physical Health:						
	<i>Low Risk:</i>	343	<i>Middle Risk:</i>	210	<i>High Risk:</i>	109
C. Mental Health:						
	<i>Low Risk:</i>	246	<i>Middle Risk:</i>	249	<i>High Risk:</i>	167
D. Family Relationships:						
	<i>Low Risk:</i>	267	<i>Middle Risk:</i>	222	<i>High Risk:</i>	173
E. Peer Relationships:						
	<i>Low Risk:</i>	282	<i>Middle Risk:</i>	309	<i>High Risk:</i>	71
F. Educational Status:						
	<i>Low Risk:</i>	168	<i>Middle Risk:</i>	254	<i>High Risk:</i>	240
G. Vocational Status:						
	<i>Low Risk:</i>	171	<i>Middle Risk:</i>	102	<i>High Risk:</i>	389
H. Social Skills:						
	<i>Low Risk:</i>	198	<i>Middle Risk:</i>	236	<i>High Risk:</i>	228
I. Leisure/Recreation:						
	<i>Low Risk:</i>	226	<i>Middle Risk:</i>	228	<i>High Risk:</i>	208
J. Aggressive Behavior/Delinquency:						
	<i>Low Risk:</i>	212	<i>Middle Risk:</i>	391	<i>High Risk:</i>	59

Statistics from the *PROBLEM ORIENTED SCREENING INSTRUMENT FOR PARENTS (POSIP)*

NUMBER OF PARENTS WHO DID NOT TAKE THE POSIP: 85

A. Substance Use/Abuse:

Low Risk: 453 Middle Risk: 126 High Risk: 24

C. Mental Health:

Low Risk: 308 Middle Risk: 187 High Risk: 108

D. Family Relationships:

Low Risk: 270 Middle Risk: 242 High Risk: 91

E. Peer Relationships:

Low Risk: 358 Middle Risk: 208 High Risk: 37

J. Aggressive Behavior/Delinquency:

Low Risk: 243 Middle Risk: 318 High Risk: 42