

THE JUVENILE ASSESSMENT CENTER

FY 2004 ANNUAL REPORT

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The Juvenile Assessment Center:

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Program Summary

The Juvenile Assessment Center of the City of Corpus Christi Park & Recreation Department opened its doors in September 1999 as a new program funded by the Corpus Christi Crime Control and Prevention District and designed to decrease juvenile crime in Corpus Christi by providing assessment and case management services to juveniles at-risk of delinquency and to their families. The center serves as a temporary holding facility for juveniles arrested by law enforcement for violations of the daytime or nighttime curfews or for truancy. While held at the center, juveniles are invited to participate in an intake and assessment process and are given information about services in the community that can help them with their needs. Juveniles are released to their parents, who are also invited to participate in the assessment process and who also receive referrals to community services. Juveniles at-risk of delinquency and their families are offered three months of free and comprehensive case management services to assist them with their problems and sometimes are ordered into case management as a condition of deferred adjudication or of probation by the Juvenile Municipal Court. If a family is participating in case management, a case manager from the Juvenile Assessment Center will meet regularly with the family to plan problem-solving strategies and to monitor the family's progress. Case managers help families connect with and follow through with needed services in the community. At the end of three months, the juvenile's family and a case manager from the Juvenile Assessment Center decide if their case can be successfully closed or if there is a need for case management services to continue. The Corpus Christi City Marshall's Office provides on-site law enforcement during the center's intake hours in the daytime and at night. The center employs a professional staff of case managers and intake specialists, as well as support staff. Additionally, a wide variety of youth agencies in the Coastal Bend reposition staff at the center. These agencies include: the Corpus Christi Independent School District, Flour Bluff Independent School District, Calallen Independent School District, Tuloso-Midway Independent School District, the Nueces County Juvenile Justice Center, Planned Parenthood, and the Council on Alcohol and Drug Abuse. The Juvenile Assessment Center also has a program in which college students in related fields do internships working at the center.

History

The Truancy Reduction Impact Program (TRIP) was a project of the Coastal Bend Alliance for Youth (CBAY) aimed at addressing the problems of truancy and juvenile crime in Corpus Christi. The idea of TRIP came about through community concerns expressed in meetings and forums addressing youth-related issues, and through evidence found in school, law enforcement and juvenile justice files and intervention activities. The H.E. Butt Foundation contributed the start-up funds for TRIP, the YMCA donated space in its downtown facilities for the program and the TRIP Center opened its doors in January of 1993. Local youth services professionals agree with the philosophy of early intervention for at-risk children before they become school dropouts and before they enter the juvenile justice system. The consensus of this group is that the investment of our collective energies in addressing truancy and other status offenses such as curfew violation will have a definite impact in our community as it relates to issues such as youth crime, substance abuse and dropout rates. In keeping with this consensus, the Corpus Christi Police Department opened the Corona Curfew Center in 1996 to serve juveniles in violation of the nighttime curfew and thus curb the tide of nighttime juvenile crime as well.

TRIP, because of its interactive process with law enforcement, schools and social services, was well equipped to address youth problems as they were occurring. Data showed that juvenile crime decreased in Corpus Christi after TRIP's inception, and attendance in area schools increased. TRIP became a much-sought-after national model, providing information on replicating the program to communities across the nation. TRIP was the forerunner and model of all other truancy/curfew centers in Texas. It was cited as a model program in the report of the Texas Commission on Children and Youth and in the U. S. Department of Justice Community Policing Information Access Guide. Corpus Christi saw even further decreases in juvenile crime after the opening of the Corona Curfew Center.

TRIP and the Corona Center meant for years to join together into one program so that night-time curfew violators could receive the same services given to day-time curfew violators in a central location. Case management, an important element always needed by both, would be part of this new program if funding could be found. Fortunately, the Corpus Christi Crime Control and Prevention District included funding for the new program in its five-year plan and the Juvenile Assessment Center opened its doors on September 2nd, 1999.

Staffing

The Juvenile Assessment Center currently has the following positions budgeted: a superintendent, an administrative assistant, 2.6 intake specialists and 6 case managers. Four of the case managers have been funded through a Title V Delinquency Prevention Grant that has ended and will now be funded through the City of Corpus Christi's General Fund, beginning in FY 2005. All other positions are funded by the Corpus Christi Crime Control and Prevention District.

Court Partnerships

During the Juvenile Assessment Center's first year of operation, it became evident that few of the families whose children scored most at risk for delinquency when assessed were willing to voluntarily participate in case management. The children most at risk for delinquency were being carefully identified and services were being offered but, because most of the families were not accepting the services, most of those children remained at risk. In the second quarter of the Juvenile Assessment Center's second year of operation, the Juvenile Assessment Center entered into a partnership with the Corpus Christi Municipal Court and several Nueces County Justices of the Peace to correct this problem. Municipal Court Judges and Justices of the Peace began ordering truants and curfew violators into case management at the Juvenile Assessment Center as their sentence or as a condition of deferred adjudication. It quickly became evident that this was a valuable partnership, as it could make sure that at risk juveniles would receive needed services and could give the Courts a way to monitor compliance with judicial orders. Before this partnership, the court had little way to track cases and compliance. With the forging of this partnership, the case managers could serve as municipal-level probation officers of a sort.

Progress and Stability

The only continued difficulty in getting at risk youth connected to needed services was staffing. With only three judges to hear all of the municipal-level cases in the city, the Municipal Court had truancy cases that were over two years old still waiting to go to Court. When such old cases get to Court, they often are dismissed. Because of this, case management numbers at the Juvenile Assessment Center remained lower in its second year of operation than they would have been if the Court had been able to hear current cases. Since the Juvenile Assessment Center had only two case managers, however, it would not have been able to handle the volume of court referrals it would have gotten if there had not been a backlog. The answer to this dilemma was funding for more staff. The Juvenile Assessment Center wrote a grant requesting Title V Delinquency Prevention funding from the Criminal Justice Division of the Governor's Office for the Pre-Delinquency Court and Case Management Project. This would allow the Municipal Court to hire a full-time judge to hear *only juvenile cases*. It would also allow the Juvenile Assessment Center to hire four more case managers, for a total complement of six. Having a Municipal Court Judge devoted to entirely juvenile cases would eliminate the backlog of juvenile cases at Municipal Court, and having more case managers would allow the Juvenile Assessment Center to provide services to the youth referred by the Courts. The grant was awarded to the City in July of 2001. The

Municipal Court also received a Juvenile Accountability Incentive Block Grant which allowed it to set up an entire Municipal Juvenile Court housed next door to the Juvenile Assessment Center.

The new Municipal Juvenile Court opened in October of 2001. The four new case managers were added to the Juvenile Assessment Center at that time, for a total of six case managers. The Municipal Juvenile Judge began ordering municipal-level offenders to be assessed at the Juvenile Assessment Center and also began ordering juveniles into the case management program at the Juvenile Assessment Center. Due to these referrals from the Court, intakes at the Juvenile Assessment Center doubled and all six case managers began carrying full caseloads at all times. This process has greatly improved productivity over the last two years and has allowed many more at-risk youth and their families to receive the services they need to avoid delinquency and become productive members of the community.

The City's FY 2004 was the last year for which Title V funding was available. Without another source of funding, the community faced losing these valuable services. During FY 2004, every effort was made to find financial support that would maintain these services for Corpus Christi families. The Juvenile Assessment Center model has worked in Corpus Christi and had to be maintained for this work to continue. The City of Corpus Christi saw the importance of this delinquency prevention worked and placed the Title V positions in its FY 2005 General Fund Budget.

The Population

The Juvenile Assessment Center processed 1338 intakes during FY 2004, which accounted for a total of 1142 actual children when adjusted for repeaters. A summary of the types of offenses committed by these 1142 children prior to their contact with the Juvenile Assessment Center follows:

Very delinquent with violent offenses:	62
Very delinquent with non-violent offenses:	208
Status Offenders:	110
No priors:	762

The above summary illustrates that the majority (872) of children being brought to the Juvenile Assessment Center are part of the desired target population, those who are still status offenders or who are committing their first offense, for which delinquent behavior can be prevented with proper intervention. The 270 other children brought to the center have already begun to engage in highly delinquent behaviors and require intervention to break the cycle of delinquency and prevent further crimes. The Juvenile Assessment Center provides services that can be of assistance to both groups of offenders in the form of case management, intake and assessment, crisis intervention and referrals.

CASE MANAGEMENT PROCESS

Letter offering case management services goes out to parent/guardian of juvenile who has been processed through center. If family has a phone, case manager calls family within one week of sending letter and extends offer of case management services again.

A Municipal or JP Court Judge orders a child into case management at JAC.

Files of families who decline case management services will be closed by case manager & filed with inactive files.

When a family accepts case management services, case manager sets up appointment to meet with them.

Initial Appointment

- Juvenile fills out POSIT assessment & parent fills out POSIP assessment if this was not done at intake.
- Case manager collects data needed for a complete psychosocial assessment.
- Case manager fills out Youth/Parent Assessment of Family Strengths and Obstacles with family.
- Case manager and family put together case management plan with clearly stated goals, objectives, strategies and out-come measures for case management.
- Case manager obtains signed Release of Information Form from juvenile & parent in order to communicate with service providers.

Case manager has contact with family at least once every two weeks to monitor progress towards goals. Case manager also has contact with service providers to which family has been referred at least every two weeks to monitor progress towards goals. Changes are made in services as needed.

With assistance from day intake worker & NCJJC, case manager keeps track of juvenile's grades, attendance and offense record.

After 3 months of case management, case manager & family determine if goals have been met, juvenile takes POSIT Follow-Up & parent re-takes POSIP. If goals have been met & juvenile no longer scores high-risk in any POSIT/POSIP category, case manager & family close case. If case is court-ordered, judge is informed that family has met the conditions of the court order.

After 3 months of case management, case manager & family determine if goals have been met, juvenile takes POSIT Follow-Up & parent re-takes POSIP. If juvenile still scores high-risk in any category &/or goals have not been met, a new case management plan will be formulated & the process will begin again. If case is court-ordered, judge is informed that family has not met the conditions of the court order.

A summary of the Juvenile Assessment Center's case management activities from August, 2003 through July, 2004 follows:

Total number of families who have accessed case management services: **590**

Case Management Service Events:

Phone contacts:	3847
Office Visits:	2082
School visits:	412
Home Visits:	401
Psychosocial Assessments:	517
Youth/Family Assessments of Strengths/Obstacles:	517
Case Management Plans:	517

Number of cases closed: **465**

Disposition at closure:

Successful:	373
Client Could Not Be Located:	18
Client Discontinued Services:	72
Closed Due To Long-Term Placement of Juvenile - Treatment:	0
Closed Due To Long-Term Placement of Juvenile - Incarceration:	2

Pre-Case Management Attendance

Good:	177
Fair:	140
Poor:	148
Not Available:	0

Post-Case Management Attendance

Good:	310
Fair:	105
Poor:	49
Not Available:	1

Pre-Case Management Offense Type

No Priors:	316
Status Offender:	75
Delinquent, Non-Violent:	48
Delinquent, Violent:	26

Post-Case Management Offense Type

No Offenses Post:	428
Status Offender:	24
Delinquent, Non-Violent:	9
Delinquent, Violent:	4

Of youth receiving case management, number of referrals to:

La Raza Counseling Center:	10
NCJJC Prevention Unit:	20
MHMR Youth Services:	39
Palmer Drug Abuse Program:	12
Council on Alcohol and Drug Abuse:	22
Spohn Memorial (psych. triage):	6
Anger Management:	23
Planned Parenthood:	133

Spohn Hospice (grief counselor):	3
Women's Shelter:	2
Family Counseling Services:	68
Turning Point Counseling Services:	17
Texas Workforce Commission:	4
Shoreline:	5
Drug Testing:	90
Arlington Heights Food Pantry:	3
WIC:	2
Texas Dept. of Human Services:	2
Catholic Social Services:	5
ALC – GED Program:	6
Ring of Champions:	34
Psychologist:	13
Psychiatrist:	11
Child Protective Services:	7
School Counselor:	40
Padre Behavioral Hospital:	10
TAMU-CC L.I.F.E. Program:	25
Job Corps:	1
La Raza GED Program:	1
TAMU-CC Family Night Out:	1
FCS CHOICE Living Program:	15
Dispute Resolution:	3
Nueces Co. Children's Advocacy Center:	3
Park and Rec. Summer Recreation/Gym:	16
Texas Commission for the Blind:	1
CATCH:	2
Boys & Girls Club:	10
Tutoring at school:	11
MELD:	1
Circle of Sisters:	1
Taking Back the Streets:	13
Texas Tribunal:	2
Jackie Martin/Special Ed. Advocate:	2

Of parents participating in case management, number of referrals to:

La Raza Counseling Center:	8
NCJJC Prevention Unit:	13
MHMR Youth Services:	14
Palmer Drug Abuse Program:	1
Council on Alcohol & Drug Abuse:	6
Spohn Memorial (psych. triage):	2
Planned Parenthood:	9
Women's Shelter:	2
Family Counseling Services:	33

Turning Point Counseling Services:	9
Catholic Social Services:	2
Tuff Love for Parents:	2
Psychologist:	3
Arlington Heights Food Pantry:	1
FCS Choice Living Program:	14
Christus Spohn Health Clinic:	1

Intake and Other JAC Services - 2004

Referrals are provided to not only the families who accept case management, but also to all families processed through the center. The intake specialist on duty refers each family of a juvenile processed through the center to the appropriate school and judicial personnel who will be handling that juvenile's offense, as well as to any other services in the community for which their assessment or discussions may have indicated a need. Additionally, school attendance and juvenile offenses are tracked for every child brought to the center.

A summary of additional referrals given to children and families as a result of the intake process during the 2004 Fiscal Year follows:

La Raza Counseling Center:	31
NCJJC Prevention Unit:	29
MHMR Youth Services:	20
Palmer Drug Abuse Program:	26
School Guidance Counselor:	79
Family Outreach:	4
Planned Parenthood:	5
Family Counseling Services:	195
Turning Point Counseling Services:	70
Texas Workforce:	1
Council on Alcohol & Drug Abuse:	29
Ring of Champions:	1
Mentoring Programs:	13
Anger Management:	35
WIC:	2
Medicaid:	1
Tutoring:	1
MELD:	1
Park & Recreation/Volunteer Opportunities:	11
GED:	1
Boys & Girls Club:	2
STSARS:	1
LIFE:	4
ALC:	1
JAC Case Management:	37

Psychiatrist:	6
Ring of Champion:	2
Communities in School:	23
Grief Support:	1
Family Night Out:	5
Shoreline:	1
Choice Living:	4

A summary of non-case management service event totals from August 2003 through July 2004 follows:

Total # of Intakes	1338
Total # of Referrals	1338+
Total # POSIT Assessments	1115
Total # POSIP Assessments	1045
Total # of Parent/Guardian Communications	1338+
Total # of School Communications	1338+
# of Community Meetings/Presentations	104

Outcomes

- 1142 children (1338 intakes) were processed through the Juvenile Assessment Center during the part of FY 2004 that coincided with the 2003-2004 school year. Of those children, 928 were returned to school after their violation.
- The school attendance of these children following JAC intervention equaled a sum (for area public school children only) of 56,036 ADA-eligible days, saving Corpus Christi and Robstown school districts approximately \$1,681,080.00 in ADA funding.
- The Juvenile Assessment Center processed only 66 repeaters out of the 1338 intakes (1142 children) processed during FY 2004. This is a JAC recidivism rate of 5.7%. This rate is down from the JAC recidivism rate of 8.1% in FY 2003.
- Of the 1142 children processed through the Juvenile Assessment Center, 982 committed no additional offenses of any kind, however minor, after JAC intervention.

- Of the 1142 children processed through the Juvenile Assessment Center, ***1073 committed no delinquent offenses after JAC intervention.*** This means that ***JAC was successful in preventing delinquency over 93% of the time.***

Attached are the detailed Attendance Tracking, Juvenile Offense Tracking and Statistical Reports of the Juvenile Assessment Center for FY 2004.

JUVENILE ASSESSMENT CENTER

2003 – 2004 School Year

School Attendance Tracking Report

Summary of Juvenile Assessment Center School Attendance Tracking

August 2002 through May 2003

Total # intakes:	978
Total # juveniles processed:	931
Total # juveniles JAC returned to school after violation*:	928
Total # juveniles not enrolled in school at JAC intake:	36
Total # juveniles for whom JAC was unable to track attendance*:	75

Total # ADA-eligible days attended post JAC processing:

CCISD:	43,584
CISD:	3,034
FBISD:	3,783
RISD:	1,169
TMISD:	2,504
WOISD:	1,962
Total:	56,036

Approximate amount of ADA dollars saved through JAC efforts (\$30.00 a day)

CCISD:	\$ 1,307,520.00
CISD:	\$ 91,020.00
FBISD:	\$ 113,490.00
RISD:	\$ 35,070.00
TMISD:	\$ 75,120.00
WOISD:	\$ 58,860.00
Total:	\$ 1,681,080.00

* Will not equal total number of juveniles processed by the Juvenile Assessment Center due to enrollments in multiple schools during the school year.

**Corpus Christi Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Carroll High School</u>	<u>Total # of Students</u>	82
• # of students JAC returned to school after violation		78
• # of students that could not be tracked		4
• # of ADA-eligible days attended post JAC processing		4,754
• Approximate amount of ADA dollars saved through JAC efforts		\$142,620.00

<u>King High School</u>	<u>Total # of Students</u>	76
• # of students JAC returned to school after violation		68
• # of students that could not be tracked		8
• # of ADA-eligible days attended post JAC processing		5,441
• Approximate amount of ADA dollars saved through JAC efforts		\$163,230.00

<u>Miller High School</u>	<u>Total # of Students</u>	62
• # of students JAC returned to school after violation		57
• # of students that could not be tracked		5
• # of ADA-eligible days attended post JAC processing		3,305
• Approximate amount of ADA dollars saved through JAC efforts		\$99,150.00

<u>Moody High School</u>	<u>Total # of Students</u>	61
• # of students JAC returned to school after violation		54
• # of students that could not be tracked		7
• # of ADA-eligible days attended post JAC processing		3,870
• Approximate amount of ADA dollars saved through JAC efforts		\$116,100.00

<u>Ray High School</u>	<u>Total # of Students</u>	77
• # of students JAC returned to school after violation		71
• # of students that could not be tracked		6
• # of ADA-eligible days attended post JAC processing		4,522
• Approximate amount of ADA dollars saved through JAC efforts		\$135,660.00

Corpus Christi Independent School District Schools (Cont.)

<u>Adult Learning Center</u>	<u>Total # of Students</u>	7
• # of students JAC returned to school after violation		7
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Alternative High School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		5
• Approximate amount of ADA dollars saved through JAC efforts		\$150.00
<u>Student Learning and Guidance Center</u>	<u>Total # of Students</u>	59
• # of students JAC returned to school after violation		53
• # of students that could not be tracked		6
• # of ADA-eligible days attended post JAC processing		1,358
• Approximate amount of ADA dollars saved through JAC efforts		\$40,740.00
<u>Teenage Mothers School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		139
• Approximate amount of ADA dollars saved through JAC efforts		\$4,170.00

Corpus Christi Independent School District Schools (Cont.)

<u>Baker Middle School</u>	<u>Total # of Students</u>	19
• # of students JAC returned to school after violation		19
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		1,274
• Approximate amount of ADA dollars saved through JAC efforts		\$38,220.00
<u>Browne Middle School</u>	<u>Total # of Students</u>	24
• # of students JAC returned to school after violation		23
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		1,617
• Approximate amount of ADA dollars saved through JAC efforts		\$48,510.00
<u>Cullen Middle School</u>	<u>Total # of Students</u>	8
• # of students JAC returned to school after violation		6
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		552
• Approximate amount of ADA dollars saved through JAC efforts		\$16,560.00
<u>Cunningham Middle School</u>	<u>Total # of Students</u>	34
• # of students JAC returned to school after violation		33
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		2,100
• Approximate amount of ADA dollars saved through JAC efforts		\$63,000.00
<u>Driscoll Middle School</u>	<u>Total # of Students</u>	19
• # of students JAC returned to school after violation		19
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		918
• Approximate amount of ADA dollars saved through JAC efforts		\$27,540.00

Corpus Christi Independent School District Schools (Cont.)

<u>Grant Middle School</u>	<u>Total # of Students</u>	26
• # of students JAC returned to school after violation		22
• # of students that could not be tracked		4
• # of ADA-eligible days attended post JAC processing		1,176
• Approximate amount of ADA dollars saved through JAC efforts		\$35,280.00
<u>Haas Middle School</u>	<u>Total # of Students</u>	8
• # of students JAC returned to school after violation		8
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		559
• Approximate amount of ADA dollars saved through JAC efforts		\$16,770.00
<u>Hamlin Middle School</u>	<u>Total # of Students</u>	48
• # of students JAC returned to school after violation		47
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		3,801
• Approximate amount of ADA dollars saved through JAC efforts		\$114,030.00
<u>Kaffie Middle School</u>	<u>Total # of Students</u>	8
• # of students JAC returned to school after violation		8
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		758
• Approximate amount of ADA dollars saved through JAC efforts		\$22,740.00
<u>Martin Middle School</u>	<u>Total # of Students</u>	24
• # of students JAC returned to school after violation		24
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		2,587
• Approximate amount of ADA dollars saved through JAC efforts		\$77,610.00
<u>South Park Middle School</u>	<u>Total # of Students</u>	14
• # of students JAC returned to school after violation		14
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		783
• Approximate amount of ADA dollars saved through JAC efforts		\$23,490.00

Corpus Christi Independent School District Schools (Cont.)

<u>Wynn Seale Middle School</u>	<u>Total # of Students</u>	40
• # of students JAC returned to school after violation		35
• # of students that could not be tracked		5
• # of ADA-eligible days attended post JAC processing		2,898
• Approximate amount of ADA dollars saved through JAC efforts		\$86,940.00
<u>Casa Linda Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		47
• Approximate amount of ADA dollars saved through JAC efforts		\$1,410.00
<u>Central Park Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		47
• Approximate amount of ADA dollars saved through JAC efforts		\$1,410.00
<u>Crockett Elementary School</u>	<u>Total # of Students</u>	4
• # of students JAC returned to school after violation		4
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		107
• Approximate amount of ADA dollars saved through JAC efforts		\$3,210.00
<u>Gibson Elementary School</u>	<u>Total # of Students</u>	3
• # of students JAC returned to school after violation		3
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		324
• Approximate amount of ADA dollars saved through JAC efforts		\$9,720.00
<u>Mireles Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		168
• Approximate amount of ADA dollars saved through JAC efforts		\$5,040.00

Corpus Christi Independent School District Schools (Cont.)

<u>Sanders Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		32
• Approximate amount of ADA dollars saved through JAC efforts		\$960.00
<u>Schanen Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		172
• Approximate amount of ADA dollars saved through JAC efforts		\$5,160.00
<u>Wilson Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		63
• Approximate amount of ADA dollars saved through JAC efforts		\$1,890.00
<u>Woodlawn Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		43
• Approximate amount of ADA dollars saved through JAC efforts		\$1,290.00
<u>Zavala Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		164
• Approximate amount of ADA dollars saved through JAC efforts		\$4,920.00
Total # ADA-eligible days attended post JAC processing:		43,584
Approximate amount of ADA dollars saved through JAC efforts:		\$1,307,520.00

**Calallen Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Calallen High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		34
• # of students that could not be tracked		34
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts		2,655
		\$79,650.00

<u>Calallen Middle School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		5
• # of students that could not be tracked		5
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts		257
		\$7,710.00

<u>Magee Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		0
• Approximate amount of ADA dollars saved through JAC efforts		122
		\$3,660.00

Total # ADA-eligible days attended post JAC processing:	3,034
Approximate amount of ADA dollars saved through JAC efforts:	\$91,020.00

**Flour Bluff Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Flour Bluff High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	38	38
• # of students that could not be tracked	0	0
• # of ADA-eligible days attended post JAC processing		2,709
• Approximate amount of ADA dollars saved through JAC efforts		\$81,270.00

<u>Flour Bluff Junior High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	10	8
• # of students that could not be tracked	2	2
• # of ADA-eligible days attended post JAC processing		521
• Approximate amount of ADA dollars saved through JAC efforts		\$15,630.00

<u>Flour Bluff Intermediate School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	4	4
• # of students that could not be tracked	0	0
• # of ADA-eligible days attended post JAC processing		297
• Approximate amount of ADA dollars saved through JAC efforts		\$8,910.00

<u>Flour Bluff Elementary School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	1	1
• # of students that could not be tracked	0	0
• # of ADA-eligible days attended post JAC processing		24
• Approximate amount of ADA dollars saved through JAC efforts		\$720.00

<u>Flour Bluff S.D.G.C.</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	3	3
• # of students that could not be tracked	0	0
• # of ADA-eligible days attended post JAC processing		232
• Approximate amount of ADA dollars saved through JAC efforts		\$6,960.00

Total # ADA-eligible days attended post JAC processing:	3,783
Approximate amount of ADA dollars saved through JAC efforts:	\$113,490.00

**Robstown Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Robstown High School</u>	<u>Total # of Students</u>	12
• # of students JAC returned to school after violation		11
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		558
• Approximate amount of ADA dollars saved through JAC efforts		\$16,740.00

<u>Seale Junior High School</u>	<u>Total # of Students</u>	7
• # of students JAC returned to school after violation		7
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		589
• Approximate amount of ADA dollars saved through JAC efforts		\$17,670.00

<u>Ortiz Intermediate School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		22
• Approximate amount of ADA dollars saved through JAC efforts		\$660.00

Total # ADA-eligible days attended post JAC processing:		1,169
Approximate amount of ADA dollars saved through JAC efforts:		\$35,070.00

**Tuloso-Midway School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Tuloso Midway High School</u>	<u>Total # of Students</u>	25
• # of students JAC returned to school after violation		23
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		1,745
• Approximate amount of ADA dollars saved through JAC efforts		\$52,350.00
<u>Tuloso-Midway Middle School</u>	<u>Total # of Students</u>	12
• # of students JAC returned to school after violation		12
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		712
• Approximate amount of ADA dollars saved through JAC efforts		\$21,360.00
<u>Tuloso-Midway Intermediate School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		47
• Approximate amount of ADA dollars saved through JAC efforts		\$1,410.00
Total # ADA-eligible days attended post JAC processing:		2,504
Approximate amount of ADA dollars saved through JAC efforts:		\$75,120.00

**West Oso Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>West Oso High School</u>	<u>Total # of Students</u>	11
• # of students JAC returned to school after violation		10
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		829
• Approximate amount of ADA dollars saved through JAC efforts		\$24,870.00
<u>West Oso Middle School</u>	<u>Total # of Students</u>	16
• # of students JAC returned to school after violation		16
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		947
• Approximate amount of ADA dollars saved through JAC efforts		\$28,410.00
<u>West Oso Elementary School</u>	<u>Total # of Students</u>	3
• # of students JAC returned to school after violation		3
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		186
• Approximate amount of ADA dollars saved through JAC efforts		\$5,580.00
Total # ADA-eligible days attended post JAC processing:		1,962
Approximate amount of ADA dollars saved through JAC efforts:		\$58,860.00

Other Schools
Juvenile Assessment Center School Attendance Tracking

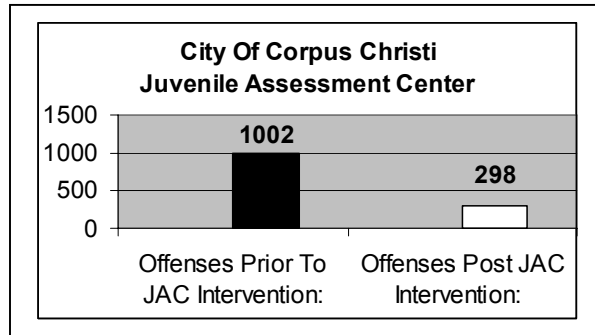
<u>Non-Nueces County Schools</u>	<u>Total # of Students</u>	38
• Number of Schools		27
• # of students JAC returned to school after violation		35
• # of students that could not be tracked		3
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Bishop Garriga Middle School</u>	<u>Total # of Students</u>	2
• # of students JAC returned to school after violation		2
• # of students that could not be tracked		0
<u>Corpus Christi Academy</u>	<u>Total # of Students</u>	5
• # of students JAC returned to school after violation		5
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Incarnate Word Academy</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
<u>La Raza Academy</u>	<u>Total # of Students</u>	30
• Middle School (11), High School (19)		30
• # of students JAC returned to school after violation		28
• # of students that could not be tracked		2
<u>Nueces County JJAEP</u>	<u>Total # of Students</u>	7
• # of students JAC returned to school after violation		5
• # of students that could not be tracked		2

Other Schools (Cont.)

<u>Richard Milburn Academy</u>	<u>Total # of Students</u>	11
• # of students JAC returned to school after violation		10
• # of students that could not be tracked		1
<u>GED Programs (not including La Raza)</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
<u>Home-School Students</u>	<u>Total # of Students</u>	11
• # of students JAC returned to school after violation		0
• # of students that could not be tracked		11

Juvenile Assessment Center 2003 - 2004 Juvenile Offense Tracking Report

Number Of Offenses Committed By Juveniles Prior to JAC Intervention: 1002
 Number Of Offenses Committed By Juveniles Post JAC Intervention: 298



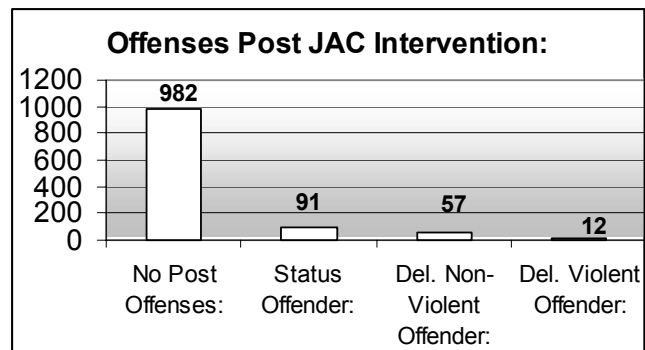
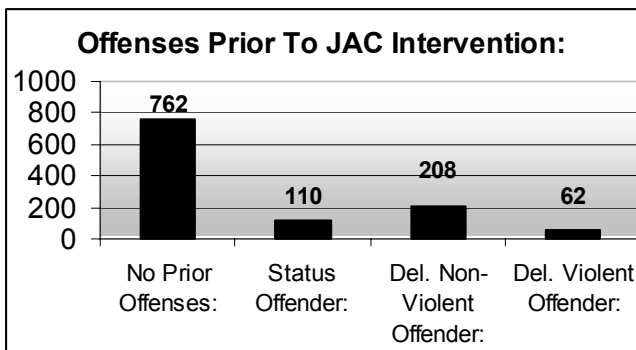
Offenses Prior to JAC Intervention:

Juveniles with No Prior Offenses: 762
 Juveniles with Status Offenses: 110
 Delinquent Juveniles with Non-Violent Offenses: 208
 Delinquent Juveniles with Violent Offenses: 62

Offenses Post JAC Intervention:

Juveniles with No Offenses Post: 982
 Juveniles with Status Offenses: 91
 Delinquent Juveniles with Non-Violent Offenses: 57
 Delinquent Juveniles with Violent Offenses: 12

Offenses Prior To JAC Intervention



Offenses Prior To JAC Intervention

Status Offenses (Juvenile History Prior to JAC Intake)	Number of Offenses
Daytime Curfew/Truancy	30
Nighttime Curfew	0
Failure to Attend School	174
Disruption of School	11
Expelled from AEP	15
Runaway	217
Violation of School District Rules for Safety & Welfare	4
Possession of Tobacco or Alcohol by Minor	4

Non-Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Disorderly Conduct	43
Criminal Mischief	14
Criminal Trespass	35
Unauthorized Use of a Vehicle	6
Graffiti	3
Harassment	1
Public Intoxication	15
Drug-related Offenses	92
Theft/Burglary	89
Unlawful Telecommunications Device	2
Obstruction Retaliation	1
False Alarm/Report	6
Interfere with Public Servant	2
Evading/Resisting Detention or Arrest	24
Contempt of Magistrate	89
Violation of Probation	48
Bail Jumping	1

Violent Offenses (Juvenile History Prior to JAC Intake)	Number of Offenses
Assault Cause Bodily Injuries	27
Assault Offensive/Provocative Nature	16
Terroristic Threat	15
Weapon Offense (some overlap with assault offenses)	12
Sexual Offense	0
Robbery	6
Arson	0

Offenses Post JAC Intervention

Status Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Daytime Curfew/Truancy	63
Nighttime Curfew	6
Failure to Attend School	68
Disruption of School	2
Expelled from AEP	0
Runaway	31
Violation of School District Rules for Safety & Welfare	1
Possession of Tobacco or Alcohol by Minor	3

Non-Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Disorderly Conduct	17
Criminal Mischief	2
Criminal Trespass	4
Unauthorized Use of a Vehicle	0
Graffiti	3
Harassment	0
Public Intoxication	1
Drug-related Offenses	18
Theft/Burglary	13
Unlawful Telecommunications Device	0
Obstruction Retaliation	0
False Alarm/Report	0
Interfere with Public Servant	0
Evading/Resisting Detention or Arrest	4
Contempt of Magistrate	29
Violation of Probation	19
Bail Jumping	2

Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Assault Cause Bodily Injuries	5
Assault Offensive/Provocative Nature	3
Terroristic Threat	2
Weapon Offense (some overlap with assault offenses)	2
Sexual Offense	0
Robbery	0
Arson	0

High Schools: 723

A. C. Jones (Beeville):	1	Home School:	10	Ray:	89
Adult Learning Center:	7	Incarnate Word:	1	Rayburn (Houston):	1
Alice:	2	Ingleside:	1	Richard Milburn:	10
Alvin:	1	King (Kingsville):	1	Robert E. Lee:	1
Aransas Pass:	4	King:	90	Robstown:	13
Bishop:	1	La Raza:	24	Rockport Fulton:	2
Brighton Park Baptist:	1	Mathis:	4	San Benito:	1
Calallen:	45	Miller:	81	Sharyland (Mission):	1
Carroll:	93	Moody:	76	Sinton:	1
Corpus Christi Academy:	5	Mountain Pointe:	1	SLGC:	20
Deer Park South :	1	NCJJAEP:	8	Taft:	1
Flour Bluff	48	Nikkie Rowe (McAllen)	1	TAMS:	1
Freer:	1	Odem:	1	Tuloso Midway:	35
George West:	1	Orange Grove:	4	West Oso:	22
Goose Creek:	1	Parkview Baptist:	1	Yoakum:	1
Gregory Portland:	4	Port Aransas:	1	GED/Del Mar:	1
				Not Enrolled:	2

Middle Schools: 395

B.L. Garza (Edinburg):	1	Eagle Pass:	1	La Raza:	8
Baker:	19	Falfurrias:	1	Leon Taylor (Ingleside):	1
Beeville Moreno:	1	Flour Bluff:	13	Martin:	29
Bishop Garriga:	2	Glory Full Gospel:	1	Mathis:	1
Browne:	25	Grant:	24	Ortiz Intermediate:	1
Calallen:	6	Gregory Portland:	1	Robstown Seale:	7
Carl Allen Alt:	1	Haas:	10	SLGC:	35
Cullen:	7	Hamlin:	45	South Park:	10
Cunningham:	32	Home School:	1	Tuloso Midway:	15
Driscoll:	20	JJAEP:	2	West Oso:	19
E. Merle Smith	2	Kaffie:	10	Wynn Seale:	41
				Not Enrolled:	3

Elementary Schools: 24

Casa Linda:	1	Magee:	1	Tuloso Midway:	1
Central Park:	1	Mireles	1	West Oso:	1
Coles:	1	Moore:	1	Wilson:	1
Crockett:	4	Ortiz:	1	Woodlawn:	1
Flour Bluff:	3	Sanders	1	Not Enrolled:	1
Gibson:	3	Schanen Estates:	1		

Pick-Up Times:

8 am-9 am:	0	11 pm-12am:	11
9 am-10 am:	0	12 am-1 am:	99
10 am-11 am:	25	1 am-2 am:	72
11 am-12 pm:	37	2 am-3 am:	76
12 pm-1 pm:	37	3 am-4 am:	23
1 pm-2 pm:	25	4 am-5 am:	13
2 pm-3 pm:	8	5 am-6 am:	3

Released To:	Both Parents:	12	Other:	37
	CCPD Transported:	14	Parole/Probation Officer:	1
	Father:	62	Sibling:	10
	Grandparents:	26	Step Father:	4
	La Raza:	24	Step Mother:	4
	Mother:	223	Aunt/Uncle:	12

STATISTICS FROM THE INTAKE LOG

WEEK	No. of Students	Peak Day
1.	5	Tuesday
2.	15	Friday
3.	8	Friday
4.	13	Friday
5.	12	Friday
6.	11	Friday
7.	7	Tuesday
8.	7	Monday
9.	18	Monday
10.	0	Not Apply
11.	5	Saturday
12.	4	Tuesday
13.	11	Friday
14.	10	Saturday
15.	7	Monday/Friday
16.	14	Friday
17.	5	Friday
18.	4	Tuesday
19.	8	Thursday/Friday
20.	5	Tuesday
21.	11	Monday
22.	9	Saturday
23.	2	Tuesday/ Thursday
24.	4	Monday
25.	7	Saturday

26.	8	Saturday
27.	14	Friday
28.	17	Saturday
29.	4	Saturday
30.	4	Friday
31.	10	Thursday
32.	11	Friday
33.	6	Saturday
34.	2	Saturday
35.	11	Friday
36.	8	Thursday
37.	15	Friday
38.	12	Monday/Tuesday
39.	11	Tuesday
40.	11	Saturday
41.	8	Tuesday/Friday
42.	8	Tuesday
43.	2	Saturday
44.	8	Thursday
45.	2	Tuesday
46.	13	Sunday
47.	5	Monday
48.	7	Thursday
49.	6	Tuesday
50.	12	Friday
51.	4	Friday
52.	4	Wednesday/Friday/Saturday/Sunday
53.	4	Monday

PEAK DAY: *Friday*

STATISTICS FROM THE STUDENT INTAKE FORM

Child lives with:

Both Parents:	104	Step-Parent:	52
Mother:	181	Other:	1
Mother/Step-Parent:	57		
Father:	26		
Father/Step-Parent:	8		

REPEAT OFFENDERS

Total Number of Repeat Offenders from August 2002 – July 2003: 66

Two (2) Times: 61

<i>GENDER</i>	<i>ETHNICITY</i>	<i>GRADE</i>	<i>AGE</i>
Male: 38	Asian: 1	6: 3	12: 5
Female: 23	African-American: 4	7: 9	13: 6
	Anglo: 15	8: 12	14: 14
	Hispanic: 41	9: 21	15: 11
		10: 7	16: 17
		11: 8	17: 8
		12: 1	

In the following schools:

ALC: 1	Grant: 2	Moody: 2
Baker: 2	Haas: 2	Ray: 4
Browne: 4	Hamlin: 1	Ross Sterling <small>(Baytown)</small> : 1
Calallen: 2	JJAEP: 1	SLGC: 6
Carroll: 3	King: 5	South Park: 2
Cunningham: 1	La Raza: 1	West Oso: 1
C.C. Academy: 1	Martin: 2	Wynn Seale: 4
Flour Bluff: 6	Miller: 7	

Three (3) Times: 5

<i>GENDER</i>	<i>ETHNICITY</i>	<i>GRADE</i>	<i>AGE</i>
Male: 4	Hispanic: 5	7: 1	13: 1
Female: 1		8: 1	14: 1
		9: 2	15: 2
		10: 1	16: 1

In the following schools:

Moody: 1	Miller: 1
Ray: 1	SLGC: 2

Zip	Zip	Zip	Zip
55403: 1	78357: 1	78390: 1	78413: 104
73874: 1	78359: 1	78401: 34	78414: 43
75001: 1	78362: 1	78402: 2	78415: 185
75639: 1	78363: 1	78403: 1	78416: 78
77505: 1	78368: 5	78404: 73	78417: 16
77511: 1	78370: 3	78405: 96	78418: 67
78039: 1	78372: 2	78406: 5	78426: 1
78102: 2	78373: 3	78407: 24	78501: 1
78332: 2	78374: 3	78408: 44	78541: 1
78336: 3	78380: 30	78409: 11	78574: 1
78343: 1	78382: 3	78410: 71	78586: 1
78350: 1	78383: 2	78411: 103	78852: 1
78355: 1	78387: 4	78412: 102	

S T A T I S T I C S F R O M T H E S T U D E N T A S S E S S M E N T F O R M

Involvement In:

Gangs: 26 Alcohol: 86 Marijuana: 102
Inhalants: 11 Curfew: 186

Questions:

“What is your main interest in life?”

A good job ♦ A life ♦ Army ♦ Basketball ♦ Be a cop ♦ Be someone ♦ Become a chiropractor ♦ Become a successful business man ♦ Becoming a welder ♦ Cars ♦ Cheerleading ♦ Do something with it ♦ Don't have one ♦ Don't know ♦ Engineer ♦ Finish school and become an actress ♦ Finishing school ♦ Finishing school and riding my bike ♦ Football ♦ Football and basketball player ♦ Football and college ♦ GED ♦ Getting a high paying job ♦ Getting ahead in life ♦ Getting through school ♦ Girls, family ♦ Friends and myself ♦ Go to college ♦ Going to school and being with friends and family ♦ Going to school to see my friends and at home talk on the phone ♦ Going to school ♦ Graduate ♦ Graduating & college ♦ Guitar ♦ Hanging with friends ♦ Movies, football and school ♦ Have a good job ♦ Have fun ♦ Having a family ♦ Having fun ♦ Working hard ♦ Help old people ♦ I don't know yet ♦ I like cheerleading, but my main goal in life is to be a nurse ♦ I like to draw ♦ I'm not sure ♦ Judge ♦ Making money ♦ Making something of myself because neither of my parents ever did ♦ Making sure Anthony is at home safe ♦ Marine biology ♦ Me ♦ Military ♦ Money ♦ Music ♦ My Family ♦ My family and school ♦ My friends and boyfriend ♦ My girlfriend ♦ My life ♦ My main interest is almost everything ♦ My main interest in life is to graduate and be a doctor! ♦ Myself, Own a restaurant ♦ Painting class or art ♦ Playing basketball ♦

Playing basketball and football ♦ Playing games ♦ Playing Music ♦ Playing my instrument ♦ Playing sports ♦ Rap ♦ School ♦ School and other stuff ♦ School and basketball ♦ School and my future ♦ Skateboarding ♦ Skating ♦ Sports and work ♦ Stay home and hang out with my friends ♦ Talking to girls ♦ The devil ♦ To accomplish all my goals ♦ To be a cosmetologist ♦ To be a lawyer ♦ To be a social worker ♦ To be an underwater welder ♦ To be somebody ♦ To be successful ♦ To be a pediatrician ♦ To become a professional drummer ♦ To become a singer or play basketball ♦ To become an artist or a pro athlete ♦ To become an RN ♦ To change my life ♦ To dance at school and become a choreographer ♦ To do what I need to do ♦ To finish school ♦ To finish school and go to college ♦ To get a car and job ♦ To get a diploma and go to college ♦ To get a good paying job ♦ To get a job ♦ To get out of school as soon as I can ♦ To go places ♦ To go to college ♦ To go to college and get a good job ♦ To go to college and succeed in life ♦ To go to the army ♦ To graduate and work in the psychological area ♦ To graduate and be somebody ♦ To graduate and go to college ♦ To have a great future for myself ♦ My family and be a carpenter ♦ To learn more ♦ To major in criminal law ♦ To make it ♦ To make money ♦ To make something of myself ♦ To play basketball ♦ To see what I'm going to be when I grow up ♦ To see what is out there in the world ♦ To sing and to help my mom with money and she won't struggle ♦ To stay out of jail ♦ To succeed and take care of my child on the way ♦ To succeed in this lifestyle and world ♦ To succeed in fulfilling all my future goals ♦ To travel and see how life over there compares to my life in America ♦ Try to make my mother happy ♦ Welding ♦ Work ♦ To survive and be happy ♦ Basketball ♦ Working out ♦ To go to the NAVY ♦ To be a fireman ♦ To be a cosmetologist and own my own shop ♦ Living! ♦

“If you had a choice between attending school, working, or doing both, which would you choose?”

School:	104	Both:	212
Work:	90	Blank:	23

“These family members work:”

Both Parents:	76	Mother:	107
Father:	40	Mother/Other:	16
Father/Other:	8	Mother/Step-Parent:	28
Father/Step-Parent:	11	Step-Parent:	20
Father/Step-Parent/Other:	4	Step-Parent/Other:	3
Mother/Father/Other:	13	Other:	40
Mother/Father/Step-Parent:	21	Juvenile Does Not Know:	15
Mother/Father/Step-Parent/Other:	4	No One Employed:	23

“What would you like for school to offer you that you are not getting now?”

A big school and A's ♦ A chance to wear what I want because that's all I have ♦ A good amount of credits to graduate fully ♦ A guitar class ♦ A lot of things ♦ A photography class ♦ A place where I can do the drums ♦ A scholarship ♦ After school activities ♦ Air condition courses ♦ An education to get a good job ♦ An education ♦ Attention ♦ Better and more interesting teaching ♦ Better dress code ♦ Better education ♦ Better food ♦ Less authority ♦ Better learning ♦ Better lunch food ♦ Better shops & services ♦ Better teachers ♦ Better teachers, not teachers that do not care about what you are learning ♦ Better treatment ♦ Counseling ♦ Do work at my own risk ♦ Don't know ♦ Early education ♦ Easier work ♦ Education ♦ Engineering classes ♦ Extra PE ♦ Football ♦ Football scholarship ♦ Free road ♦ Free time ♦ Freedom ♦ Fun ♦ German Class ♦ Go back to five periods a day ♦ Going to college ♦ Guitar classes ♦ Help me get through school ♦ Help, a lot of help ♦ I don't know ♦ I have everything I need ♦ I will ask for help ♦ I would like to get out early ♦ I would like to graduate and hopefully attend college ♦ Interest ♦ Less hours ♦ Less rules ♦ Less work ♦ Longer lunch ♦ Money ♦ Money and free good food ♦ More absences ♦ More attention to the student's ♦ More chances to pass and play sports ♦ More free time ♦ More handouts and more help ♦ More off periods ♦ More one on one work ♦ More scholarship opportunities ♦ New computers ♦ No dress code ♦ No ISS or no referrals ♦ Not sure ♦ Nothing ♦ Nothing as per juvenile ♦ Nothing I can think of ♦ Nothing maybe to get nice ♦ Nothing, I do fine in school ♦ One more elective or at least a math class with people in my grade ♦ Out of school ♦ PE ♦ Personal attention ♦ Reading classes ♦ Respect ♦ Respect & being able to explain yourself before you get accused ♦ Scholarship ♦ Second lunch tray ♦ Better teacher ♦ Shorter classes ♦ Snack machines ♦ Some special classes that can help me out ♦ Something they will never do ♦ Special help in my work I have 504 ♦ Sports ♦ Tattoo Shop ♦ Teach well ♦ They can't ♦ They offer me a lot already ♦ To get out of school early ♦ Like go 4 hours ♦ To give us time during passing period to do all we need to do not in 2 min ♦ To help me get better in math ♦ To leave me alone ♦ To not make the rules so strict ♦ To pass ♦ Welding ♦ Well, I'm doing very good in school ♦ Work program ♦ Online classes ♦ Help me understand what I am working on ♦ Personal teaching ♦ To feel safe ♦

“Where do you see yourself five years from now?”

A married pediatrician with kids ♦ As a good worker ♦ As a marine ♦ At a job, I don't know ♦ At college ♦ At home getting fat ♦ At school ♦ Being a teacher ♦ Big house ♦ Can't say ♦ College ♦ College or Germany ♦ Dead ♦ Doing something with my life ♦ Don't know ♦ Don't know, maybe college ♦ Don't know ♦ Finish college ♦ Probably get married ♦ Going to college and playing basketball ♦ Graduated 4M high school and working for college ♦ Graduated and get a good job ♦ Graduating ♦ Having a good and steady job ♦ Having a good job and maybe go to school ♦ Having a job, living in my own house ♦ Helping old people ♦ High School ♦ Hopefully doing good ♦ Hopefully in school and working ♦ I have no idea ♦ I pray everyday to be alive the next day ♦ Hopefully alive ♦ I see myself being either a Psychologist or at law school ♦ I see myself riding a mustang ♦ I try not to see myself beyond tomorrow ♦ I want to go to college ♦ I'm not really sure ♦ In a band ♦ In a good life graduating ♦ In an office

talking to a kid or in a home ♦ In another state ♦ In college at Texas Tech ♦ In college or becoming a social worker ♦ In college or doing something positive with my life ♦ In college studying physical therapy ♦ In jail or dead ♦ In Japan free from the tyranny of America ♦ In school ♦ In the 10th grade ♦ In the army ♦ Independent and successful ♦ Living in my own house ♦ No clue ♦ No goals ♦ Lockup or hopefully graduated ♦ Maimed ♦ Manager of Craw Daddy's ♦ Not too sure, tomorrow is not promised ♦ Professional skateboarder ♦ Painting ♦ Playing music in a band ♦ Six feet deep ♦ Trying to get my act together ♦ Welding ♦ With a good life ♦ With decent job and friends ♦ Working as an engineer ♦ Working construction ♦ Working, cutting hair ♦ Working, living free ♦ Working, trying to get into college ♦ I see myself working hard for a life ♦ In the Navy ♦ In the Air Force ♦ With a job and a family ♦ Violating curfew, get on probation ♦

“What are the consequences you may have to face in the future for violating curfew and/or not going to school now?”

A lot ♦ A ticket ♦ Bad grades ♦ No future ♦ Be in jail ♦ Being a dropout ♦ Being grounded for the rest of my life ♦ Doing yard work and more things then I do now ♦ And now I regret it ♦ Being grounded ♦ Being in jail ♦ Being locked up until I am an adult ♦ Being sent to juvenile ♦ Bum and JJC ♦ Community service ♦ Court ♦ Education ♦ Evicted ♦ Ticket ♦ Finished ♦ Gangs ♦ Get a discipline by my parents ♦ Get locked up ♦ Get locked up or be a low life ♦ Getting a beating ♦ Getting a ticket ♦ Getting arrested ♦ Getting arrested again ♦ Getting fined in court and yelling from my parents ♦ Getting in trouble with cops ♦ Getting on probation ♦ Go to prison and not be anybody ♦ Going through the same things I'm going through now ♦ Going to court & getting locked up ♦ Going to JJC ♦ Grounded, pay for my own ticket ♦ Hurting my mom and being in trouble ♦ I don't know man ♦ They are gonna be worse ♦ I may have to face many hours of community service and other consequences ♦ I might get detained ♦ I think the consequences would be charity ♦ I will be in trouble and not have a job ♦ I will probably get arrested for violating curfew again ♦ I won't have a good life ♦ I would be kicked out of my house ♦ I'll be getting citations and maybe get locked up ♦ I've only violated curfew once ♦ I don't intend to do it again ♦ Jail for my mom and a bad record for me ♦ Jail ♦ Parental, family punishment ♦ Just a bad story to tell ♦ Lack of education and money for all the fines ♦ Learn from my mistakes ♦ Maybe getting kicked out of my house ♦ Fines, shame from my parents ♦ Might get in trouble ♦ My car will be sold, I will be grounded ♦ My dad will probably take my truck away ♦ My parents will be very upset with me ♦ Not be rich from being a doctor or lawyer ♦ Not being able to become what I want ♦ Not getting a good education or job ♦ Going to juvenile ♦ Not succeeding in life ♦ Parents go to jail ♦ End up in Justice Center again ♦ Parents getting very upset ♦ Probation, Ass-Whooping ♦ The same as today and I'm going to school now ♦ They're not bad and they're not good ♦ To be locked up ♦ To come back to Juvenile (JJC) ♦ Truancy fines and missing school ♦ TYC or Boot camp ♦ My parents not trusting me ♦ More trouble with the law and my mother ♦ That I won't be able to get a good job to support myself ♦ Be a dropout and not get my degree ♦

“If you had the opportunity to change anything in life, what would you change?”

A lot of things ♦ My girlfriend not getting pregnant and me not getting in trouble in the past ♦ Ain't anything to change in my life ♦ All this trouble I put my mom through ♦ I am ADHD ♦ An understanding with me and others like maybe my mom and people you know ♦ Anger ♦ Respect ♦ Be a professional football player ♦ Being bad ♦ Being here with the CC police ♦ Being home when I'm suppose to because my parents get on me for that all the time ♦ Being in here ♦ Crime ♦ Curfew ♦ Don't be here right now ♦ Driving age ♦ Everything about my life ♦ For my dad to be here ♦ For my mom to never have passed away ♦ For there not to be drugs all over the place ♦ Get an education ♦ Get in trouble ♦ Getting caught for curfew ♦ Going out tonight ♦ Going to school ♦ Going to school and live life and love someone ♦ I don't know ♦ Probably everything ♦ I would change my attitude ♦ I would change my family relationship ♦ I would change my mom moving to Wisconsin with my brother ♦ I would change my parents ♦ I would change staying out of curfew all night ♦ I would change that my dad is dead ♦ I would make him come back to life ♦ I would change the day my mother died so I could live with her and be happy ♦ I would change the fact that I would have more than one friend ♦ I would change the first day I've gotten caught for curfew ♦ I would change the times I would be gang activities ♦ I would change the way I thought about the officers words ♦ I would change the way the rules are at school and home ♦ I would make a full stop at the stop sign on August 22nd ♦ I would have never taken the car I would have gone to bed ♦ Just stop hanging around the friends I'm hanging around ♦ Keeping track of time so I won't get in trouble ♦ Madness ♦ Me doing this again ♦ Me ever getting a ticket ♦ Me smoking for the first time ♦ Move away with my girl ♦ Moving with my dad ♦ My attitude and change the choices I make ♦ My allowance ♦ My drug problem ♦ My family ♦ My height ♦ My last name ♦ My past because it made me behind in school ♦ My self-esteem ♦ Never end up skipping and stopping my mom from getting married ♦ Never getting stuck in court ♦ Never getting an ID and violating curfew ♦ Not driving without a license ♦ Nothing except today cause this is boring ♦ Nothing, everything happens for a reason ♦ Police record ♦ Right now ♦ School hours ♦ Shoplifting little cheap items ♦ Stop hanging with the wrong crowd ♦ That I tried harder my freshman year ♦ The law ♦ The people I chill with ♦ This ticket ♦ To not have a record ♦ Well, nothing because I am very happy ♦ What is happening in life ♦ What just happened, that is what I would change ♦ My knowledge ♦ The decision of getting in that car ♦ For my family to get along ♦

“Is there anything you can do to make that change happen?”

Yes:	188	Maybe:	11
No:	197	Blank:	33

“What?”

Ask my dad for more money ♦ Attitude ♦ Because if you could go back in time you would get everything you want ♦ Because it is going to be on my record ♦ Become President ♦ Behave ♦ Can change by trying, only my very best ♦ Carry a watch with me ♦ Change the way I am ♦ Clean up my act ♦ Coming home when I am suppose to

◆ Do good in life ◆ Do no go pass curfew ◆ Do not drive to get stopped by the police ◆ Don't mess with anybody ◆ Exercise ◆ Get adopted ◆ Get focused on making myself a better person ◆ Get home earlier ◆ Go to a different school ◆ Go live with my mom ◆ Go to church ◆ Go to school ◆ I could try to make my family happier by following their rules more diligently ◆ Going inside early and stay out of trouble ◆ Hang around good people ◆ I can't, she's already dead and I'm not God so I can't make this happen ◆ I don't know how to change my ADHD ◆ I guess come to a full stop ◆ I haven't really done anything wrong ◆ I would pay attention to my duties at home and obey my curfew ◆ If I straighten up ◆ Instead of getting in trouble with the cops, I would just stay home ◆ It's to late for him to come back ◆ Keep going to school and go to college ◆ Move ◆ Move in with my grandma again ◆ Move out of town ◆ My way of thinking ◆ Never doing it again, stay home ◆ No, if I could change the past I would but my only option is to start where I left off ◆ Not do it again ◆ Stay out of trouble! ◆ Not getting picked up from the police ◆ Not to get peer pressure ◆ Obviously NOT ◆ Shoplifting more expensive items ◆ Sleep all day ◆ Talk to them with the respect we both need and deserve ◆ Patience ◆ Well, I can't go back in time, but I wish I could ◆ Work harder, focus harder in school ◆ Call dad ◆ Think before I act ◆

“Which of these levels of school is the highest level that your parents finished?”

MOTHER

Elementary School: 4
 Jr High/Middle School: 49
 High School: 207
 Jr College: 42
 College/University: 63
 Juvenile Does Not Know: 63
 Blank: 1

FATHER

Elementary School: 2
 Jr High/Middle School: 36
 High School: 169
 Jr College: 42
 College/University: 46
 Juvenile Does Not Know: 130
 Blank: 4

Questions for Students Violating Night-Time Curfew or Day-Time Curfew... When Not Enrolled in School

“Why do you violate curfew?”

Going home from movie ◆ Riding around ◆ It is not something I choose to do ◆ I didn't violate the curfew time in Corpus and I was coming from the movie ◆ Don't do it all the time but, I was just hanging with friends ◆ Cruising in the car to drop me off at home ◆ I was taking my friends home from girlfriend's ◆ Have no ideal ◆ I was just going to a lock in ◆ Because I was out getting a drink ◆ To be with friends ◆ Because I didn't feel good so I didn't go to school ◆ Didn't want to go to school ◆ When I left my house it was 10:30pm ◆ I was going to go back home until we got pulled over ◆ Because I was with a friend and I thought she was going straight home after we ate ◆ It is boring at nighttime ◆ Because it wasn't my fault ◆ Cause the curfew is sometimes too early but I should not violate curfew! ◆ Walking to my friends mom's house ◆ Because we just got

out of a wedding and he was dropping us off ♦ My parents gave me permission to be out till 12:00am ♦ Because, I wanted to go to the movies ♦ Looking for a ride to friend's house ♦ I was at my girlfriends house ♦ I did not have a ride home so I called a friend ♦ We went to eat and then I was on my way home ♦ My mom threw me out ♦ I didn't know what time it was when we left his house ♦ Because I got picked up late ♦ I just thought it would be easy ♦ I was at a party! ♦ Because I ride around with my friends in their car and thought it would be fun to try driving myself ♦ I just checked out of the Job Corp and have not had time to enroll in school ♦ I didn't want my aunt to find out about my suspension at school ♦ I am a runaway ♦ I had just woken up and didn't know what time it was and decided to walk home ♦ It's not. I do it purposely, sometime we just feel like going cruising ♦ Well, I was going to my house and we got stopped ♦ Well, I got into a problem ♦ Because my friend's car broke down and I was stuck ♦ I did it knowing better, and I should have not done it ♦ I knew about curfew but I didn't pay attention to it ♦ Unaware ♦ I don't know and even if I did, there is no excuse ♦ This is my first time ♦ I didn't feel like dealing with anyone today ♦ I was at my best friends house when another best friend came over and he said let's go to another friend's house ♦ Because I wasn't sure of the exact time limit ♦ I was told different by another individual ♦

“What do you usually do when you violate curfew?”

Stay inside ♦ Just hang with friends ♦ Chill with homeboy ♦ I guess do whatever the police tell me ♦ Hang out in the bathroom ♦ Stay home ♦ Watch TV or sleep when supposed to be in school ♦ I rarely violate curfew, but when I do, I am with my mom ♦ When I violate curfew I go to the store or to a friend's house ♦ Ride my bike around the hood ♦ I was driving my sister's car ♦ Either walking to my friend's house or my house ♦ Visit friends ♦ Going home, trying to at least ♦ Probably going home or going to somewhere that I'm staying ♦ Nothing really but spend time with my girlfriend ♦ Smoke, drugs, weed, drink, hang out with friends ♦ Football games ♦ I am usually at my sisters house ♦ Go home, play video games ♦ We got lost ♦ Hang out with friends and watch movies ♦ Just go and get something to eat ♦ Go to sleep once I get where I'm going ♦ Outside sitting down ♦ Come here ♦

Questions for Students Skipping School:

“Why do you skip school?”

Don't normally skip school ♦ Cause it's hard and a waste of time ♦ Some day's I don't feel like it ♦ Didn't feel like being at school that day ♦ Only when I don't want to go to school but while in school I go to all my classes ♦ I was checking out of Moody to move to the valley ♦ Conflict with principal ♦ Didn't want to be there ♦ Just for the fun ♦ I needed this day for personal reasons ♦ Because I had to go home and pick my shirt to wear ♦ Help move to a house ♦ I do not like teacher ♦ I don't ♦ I am not suppose to, it is bad ♦ Because it's boring ♦ Because we were taking some girl home ♦ Taking a

friend of sister home ♦ I was afraid of two girls at my school ♦ And I got tired of everything that happened ♦ Dislike school ♦ I didn't skip ♦ I was leaving on my own because I couldn't handle teacher talking to me ♦ See the city, get out & do things ♦ Because I didn't want to go to school today ♦ Sleepy ♦ Because they kept asking me to go and I didn't really want to go ♦ To go to the mall ♦ This is my first time ♦ I didn't feel like dealing with anyone today ♦ To walk with a friend to his cousins house ♦ Because I didn't have any test ♦

“What do you usually do when you skip school?”

Go everywhere and do whatever there is to do ♦ I sit somewhere ♦ Stay home ♦ I don't skip school while I'm in school ♦ Hurry home and change for work ♦ Go to the mall ♦ Just walk around ♦ I don't skip ♦ Stay at my grandmother's house ♦ Watch TV ♦ Just hangout ♦ Chill on porch, that's it ♦ Help my mom move ♦ Wonder around town ♦ He was hanging out outside ♦ Go home, play video games ♦ Walk ♦ Sit behind a church ♦ Try to have fun ♦ Buy food for pregnant girlfriend ♦ Just hang out everywhere ♦

“Do your friends encourage you to violate curfew/skip school?”

Yes: 43 No: 376 Blank: 10

Questions for Students NOT ENROLLED in School:

“What factor(s) has/have contributed to your non-enrollment?”

Lack of interest: 2 Parent(s): 0
Principal: 0 Blank: 30
Teacher(s): 0

“How long have you been out of school?”

One-Day: 4 Two-Months: 2 One Year: 1
Two-Days: 3 Three-Months: 2 One 1/2 Year: 1
Two-Weeks: 4 Four-Months: 3 Blank: 8
One-Month: 2 Six-Months: 2

“Do you plan on going back?”

Yes: 23 No: 5 Blank: 4

“If you do not want to go back, would you be interested in obtaining a GED?”

Yes: 14 No: 8 Blank: 10

“What are you doing now?”

ANSWER: Buying T-shirts at Wal-Mart ♦ Going back to school ♦ Nothing ♦ Nothing!! Stay at grandmother's house ♦ Nothing ♦ Not in Job Corp. anymore ♦ Sleeping ♦ Trying for GED ♦ Waiting to move Houston ♦ Working ♦ Writing on this paper ♦

Statistics from the PROBLEM ORIENTED SCREENING INSTRUMENT FOR TEENAGERS (POSIT)

NUMBER OF JUVENILES WHO DID NOT TAKE THE POSIT: 27

A. Substance Use/Abuse:						
	<i>Low Risk:</i>	770	<i>Middle Risk:</i>	319	<i>High Risk:</i>	26
B. Physical Health:						
	<i>Low Risk:</i>	597	<i>Middle Risk:</i>	341	<i>High Risk:</i>	177
C. Mental Health:						
	<i>Low Risk:</i>	503	<i>Middle Risk:</i>	396	<i>High Risk:</i>	216
D. Family Relationships:						
	<i>Low Risk:</i>	493	<i>Middle Risk:</i>	352	<i>High Risk:</i>	270
E. Peer Relationships:						
	<i>Low Risk:</i>	516	<i>Middle Risk:</i>	517	<i>High Risk:</i>	82
F. Educational Status:						
	<i>Low Risk:</i>	328	<i>Middle Risk:</i>	468	<i>High Risk:</i>	319
G. Vocational Status:						
	<i>Low Risk:</i>	397	<i>Middle Risk:</i>	180	<i>High Risk:</i>	538
H. Social Skills:						
	<i>Low Risk:</i>	361	<i>Middle Risk:</i>	426	<i>High Risk:</i>	328
I. Leisure/Recreation:						
	<i>Low Risk:</i>	415	<i>Middle Risk:</i>	345	<i>High Risk:</i>	355
J. Aggressive Behavior/Delinquency:						
	<i>Low Risk:</i>	430	<i>Middle Risk:</i>	607	<i>High Risk:</i>	78

Statistics from the PROBLEM ORIENTED SCREENING INSTRUMENT FOR PARENTS (POSIP)

NUMBER OF PARENTS WHO DID NOT TAKE THE POSIP: 97

A. Substance Use/Abuse:

Low Risk: 749 Middle Risk: 260 High Risk: 36

C. Mental Health:

Low Risk: 572 Middle Risk: 320 High Risk: 153

D. Family Relationships:

Low Risk: 476 Middle Risk: 412 High Risk: 157

E. Peer Relationships:

Low Risk: 645 Middle Risk: 340 High Risk: 60

J. Aggressive Behavior/Delinquency:

Low Risk: 499 Middle Risk: 458 High Risk: 88