

THE JUVENILE ASSESSMENT CENTER

FY 2003 ANNUAL REPORT

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The Juvenile Assessment Center:

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Program Summary

The Juvenile Assessment Center of the City of Corpus Christi Park & Recreation Department opened its doors in September 1999 as a new program funded by the Corpus Christi Crime Control and Prevention District and designed to decrease juvenile crime in Corpus Christi by providing assessment and case management services to juveniles at-risk of delinquency and to their families. The center serves as a temporary holding facility for juveniles arrested by law enforcement for violations of the daytime or nighttime curfews or for truancy. While held at the center, juveniles are invited to participate in an intake and assessment process and are given information about services in the community that can help them with their needs. Juveniles are released to their parents, who are also invited to participate in the assessment process and who also receive referrals to community services. Juveniles at-risk of delinquency and their families are offered three months of free and comprehensive case management services to assist them with their problems and sometimes are ordered into case management as a condition of deferred adjudication or of probation by the Juvenile Municipal Court. If a family is participating in case management, a case manager from the Juvenile Assessment Center will meet regularly with the family to plan problem-solving strategies and to monitor the family's progress. Case managers help families connect with and follow through with needed services in the community. At the end of three months, the juvenile's family and a case manager from the Juvenile Assessment Center decide if their case can be successfully closed or if there is a need for case management services to continue. The Corpus Christi City Marshall's Office provides on-site law enforcement during the center's intake hours in the daytime and at night. The center employs a professional staff of case managers and intake specialists, as well as support staff. Additionally, a wide variety of youth agencies in the Coastal Bend reposition staff at the center. These agencies include: the Corpus Christi Independent School District, Flour Bluff Independent School District, Calallen Independent School District, Tulo-Midway Independent School District, the Nueces County Juvenile Justice Center, Planned Parenthood, and the Council on Alcohol and Drug Abuse. The Juvenile Assessment Center also has a program in which college students in related fields do internships working at the center.

History

The Truancy Reduction Impact Program (TRIP) was a project of the Coastal Bend Alliance for Youth (CBAY) aimed at addressing the problems of truancy and juvenile crime in Corpus Christi. The idea of TRIP came about through community concerns expressed in meetings and forums addressing youth-related issues, and through evidence found in school, law enforcement and juvenile justice files and intervention activities. The H.E. Butt Foundation contributed the start-up funds for TRIP, the YMCA donated space in its downtown facilities for the program and the TRIP Center opened its doors in January of 1993. Local youth services professionals agree with the philosophy of early intervention for at-risk children before they become school dropouts and before they enter the juvenile justice system. The consensus of this group is that the investment of our collective energies in addressing truancy and other status offenses such as curfew violation will have a definite impact in our community as it relates to issues such as youth crime, substance abuse and dropout rates. In keeping with this consensus, the Corpus Christi Police Department opened the Corona Curfew Center in 1996 to serve juveniles in violation of the nighttime curfew and thus curb the tide of nighttime juvenile crime as well.

TRIP, because of its interactive process with law enforcement, schools and social services, was well equipped to address youth problems as they were occurring. Data showed that juvenile crime decreased in Corpus Christi after TRIP's inception, and attendance in area schools increased. TRIP became a much-sought-after national model, providing information on replicating the program to communities across the nation. TRIP was the forerunner and model of all other truancy/curfew centers in Texas. It was cited as a model program in the report of the Texas Commission on Children and Youth and in the U. S. Department of Justice Community Policing Information Access Guide. Corpus Christi saw even further decreases in juvenile crime after the opening of the Corona Curfew Center.

TRIP and the Corona Center meant for years to join together into one program so that night-time curfew violators could receive the same services given to day-time curfew violators in a central location. Case management, an important element always needed by both, would be part of this new program if funding could be found. Fortunately, the Corpus Christi Crime Control and Prevention District included funding for the new program in its five-year plan and the Juvenile Assessment Center opened its doors on September 2nd, 1999.

Staffing

The Juvenile Assessment Center currently has the following positions budgeted: a superintendent, an administrative assistant, 2.6 intake specialists and 6 case managers. Four of the case managers are funded through a Title V Delinquency Prevention Grant that is in its last year. All other positions are funded by the Corpus Christi Crime Control and Prevention District.

Court Partnerships

During the Juvenile Assessment Center's first year of operation, it became evident that few of the families whose children scored most at risk for delinquency when assessed were willing to voluntarily participate in case management. The children most at risk for delinquency were being carefully identified and services were being offered but, because most of the families were not accepting the services, most of those children remained at risk. In the second quarter of the Juvenile Assessment Center's second year of operation, the Juvenile Assessment Center entered into a partnership with the Corpus Christi Municipal Court and several Nueces County Justices of the Peace to correct this problem. Municipal Court Judges and Justices of the Peace began ordering truants and curfew violators into case management at the Juvenile Assessment Center as their sentence or as a condition of deferred adjudication. It quickly became evident that this was a valuable partnership, as it could make sure that at risk juveniles would receive needed services and could give the Courts a way to monitor compliance with judicial orders. Before this partnership, the court had little way to track cases and compliance. With the forging of this partnership, the case managers could serve as municipal-level probation officers of a sort.

Title V

The only continued difficulty in getting at risk youth connected to needed services was staffing. With only three judges to hear all of the municipal-level cases in the city, the Municipal Court had truancy cases that were over two years old still waiting to go to Court. When such old cases get to Court, they often are dismissed. Because of this, case management numbers at the Juvenile Assessment Center remained lower in its second year of operation than they would have been if the Court had been able to hear current cases. Since the Juvenile Assessment Center had only two case managers, however, it would not have been able to handle the volume of court referrals it would have gotten if there had not been a backlog. The answer to this dilemma was funding for more staff. The Juvenile Assessment Center wrote a grant requesting Title V Delinquency Prevention funding from the Criminal Justice Division of the Governor's Office for the Pre-Delinquency Court and Case Management Project. This would allow the Municipal Court to hire a full-time judge to hear *only juvenile cases*. It would also allow the Juvenile Assessment Center to hire four more case managers, for a total complement of six. Having a Municipal Court Judge devoted to entirely juvenile cases would eliminate the backlog of juvenile cases at Municipal Court, and having more case managers would allow the Juvenile Assessment Center to provide services to the youth referred by the Courts. The grant was awarded to the City in July of 2001. The Municipal Court also

received a Juvenile Accountability Incentive Block Grant which allowed it to set up an entire Municipal Juvenile Court housed next door to the Juvenile Assessment Center.

The new Municipal Juvenile Court opened in October of 2001. The four new case managers were added to the Juvenile Assessment Center at that time, for a total of six case managers. The Municipal Juvenile Judge began ordering municipal-level offenders to be assessed at the Juvenile Assessment Center and also began ordering juveniles into the case management program at the Juvenile Assessment Center. Due to these referrals from the Court, intakes at the Juvenile Assessment Center doubled and all six case managers began carrying full caseloads at all times. This process has greatly improved productivity over the last two years and has allowed many more at-risk youth and their families to receive the services they need to avoid delinquency and become productive members of the community.

The City's FY 2004 will be the last year that Title V funding is available. Without another source of funding, the community may lose these valuable services. During the FY 2004, every effort must be made to find financial support that will maintain these services for Corpus Christi families. The Juvenile Assessment Center model has worked in Corpus Christi and must be maintained for this work to continue.

The Population

The Juvenile Assessment Center processed 1280 intakes during FY 2003, which accounted for a total of 1067 actual children when adjusted for repeaters. A summary of the types of offenses committed by these 1067 children prior to their contact with the Juvenile Assessment Center follows:

Very delinquent with violent offenses:	66
Very delinquent with non-violent offenses:	219
Status Offenders:	130
No priors:	652

The above summary illustrates that the majority (782) of children being brought to the Juvenile Assessment Center are part of the desired target population, those who are still status offenders or who are committing their first offense, for whom delinquent behavior can be prevented with proper intervention. The 285 other children brought to the center have already begun to engage in highly delinquent behaviors and require intervention to break the cycle of delinquency and prevent further crimes. The Juvenile Assessment Center provides services that can be of assistance to both groups of offenders in the form of case management, intake and assessment, crisis intervention and referrals.

CASE MANAGEMENT PROCESS

Letter offering case management services goes out to parent/guardian of juvenile who has been processed through center. If family has a phone, case manager calls family within one week of sending letter and extends offer of case management services again.

A Municipal or JP Court Judge orders a child into case management at JAC.

Files of families who decline case management services will be closed by case manager & filed with inactive files.

When a family accepts case management services, case manager sets up appointment to meet with them.

Initial Appointment

- Juvenile fills out POSIT assessment & parent fills out POSIP assessment if this was not done at intake.
- Case manager collects data needed for a complete psychosocial assessment.
- Case manager fills out Youth/Parent Assessment of Family Strengths and Obstacles with family.
- Case manager and family put together case management plan with clearly stated goals, objectives, strategies and out-come measures for case management.
- Case manager obtains signed Release of Information Form from juvenile & parent in order to communicate with service providers.

Case manager has contact with family at least once every two weeks to monitor progress towards goals. Case manager also has contact with service providers to which family has been referred at least every two weeks to monitor progress towards goals. Changes are made in services as needed.

With assistance from day intake worker & NCJJC, case manager keeps track of juvenile's grades, attendance and offense record.

After 3 months of case management, case manager & family determine if goals have been met, juvenile takes POSIT Follow-Up & parent re-takes POSIP. If goals have been met & juvenile no longer scores high-risk in any POSIT/POSIP category, case manager & family close case. If case is court-ordered, judge is informed that family has met the conditions of the court order.

After 3 months of case management, case manager & family determine if goals have been met, juvenile takes POSIT Follow-Up & parent re-takes POSIP. If juvenile still scores high-risk in any category &/or goals have not been met, a new case management plan will be formulated & the process will begin again. If case is court-ordered, judge is informed that family has not met the conditions of the court order.

A summary of the Juvenile Assessment Center's case management activities from August, 2002 through July, 2003 follows:

Total number of families who have accessed case management services: 528

Case Management Service Events:

Phone contacts:	3119
Office Visits:	1888
School visits:	523
Home Visits:	212
Psychosocial Assessments:	482
Youth/Family Assessments of Strengths/Obstacles:	482
Case Management Plans:	482

Number of cases closed: 400

Disposition at closure:

Successful:	317
Client Could Not Be Located:	14
Client Discontinued Services:	64
Closed Due To Long-Term Placement of Juvenile - Treatment:	3
Closed Due To Long-Term Placement of Juvenile - Incarceration:	2

Pre-Case Management Attendance

Good:	143
Fair:	94
Poor:	163
Not Available:	0

Post-Case Management Attendance

Good:	256
Fair:	99
Poor:	42
Not Available:	3

Pre-Case Management Offense Type

No Priors:	229
Status Offender:	61
Delinquent, Non-Violent:	79
Delinquent, Violent:	31

Post-Case Management Offense Type

No Offenses Post:	348
Status Offender:	25
Delinquent, Non-Violent:	19
Delinquent, Violent:	8

Of youth receiving case management, number of referrals to:

La Raza Counseling Center:	34
NCJJC Prevention Unit:	28
MHMR Youth Services:	28
Palmer Drug Abuse Program:	2
Council on Alcohol and Drug Abuse:	5
Spohn Memorial (psych. triage):	14
Anger Management :	37
Planned Parenthood:	82
Spohn Hospice (grief counselor):	3
Women's Shelter:	1

Family Counseling Services:	48
Turning Point Counseling Services:	101
Texas Workforce Commission:	2
Shoreline:	6
Drug Testing:	75
Arlington Heights Food Pantry:	1
WIC:	10
Texas Dept. of Human Services:	9
Catholic Social Services:	1
City-County Health Dept.:	1
ALC – GED Program:	3
Ring of Champions:	115
Psychologist:	14
Psychiatrist:	12
Child Protective Services:	14
School Counselor:	17
Padre Behavioral Hospital:	5
TAMU-CC L.I.F.E. Program:	30
Job Corps:	2
La Raza GED Program:	2
TAMU-CC Family Night Out:	13
FCS CHOICE Living Program:	15
Dispute Resolution:	1
Nueces Co. Children’s Advocacy Center:	1
Park and Rec. Summer Recreation/Gym:	4

Of parents participating in case management, number of referrals to:

La Raza Counseling Center:	14
NCJJC Prevention Unit:	29
MHMR Youth Services:	6
Palmer Drug Abuse Program:	3
Council on Alcohol & Drug Abuse:	2
Spohn Memorial (psych. triage):	3
Anger Management:	4
Planned Parenthood:	4
Spohn Hospice (grief counselor):	3
Women’s Shelter:	6
Family Counseling Services:	65
Turning Point Counseling Services:	63
Parenting Classes:	6
Catholic Social Services:	5
Tuff Love for Parents:	7
Psychologist:	6
TAMU-CC Family Night Out:	19
Family Forward Counseling:	1

Intake and Other JAC Services - 2003

Referrals are provided to not only the families who accept case management, but also to all families processed through the center. The intake specialist on duty refers each family of a juvenile processed through the center to the appropriate school and judicial personnel who will be handling their juvenile's offense, as well as to any other services in the community for which their assessment or just discussions may have indicated a need. Additionally, school attendance and juvenile offenses are tracked for every child brought to the center.

A summary of additional referrals given to children and families as a result of the intake process during the 2003 Fiscal Year follows:

La Raza Counseling Center:	101
NCJJC Prevention Unit:	10
MHMR Youth Services:	17
Palmer Drug Abuse Program:	16
School Guidance Counselor:	63
Family Outreach:	4
Job Corps:	26
Planned Parenthood:	19
Family Counseling Services:	115
Turning Point Counseling Services:	76
Texas Workforce:	9
Council on Alcohol & Drug Abuse:	10
Ring of Champions:	1
Mentoring Programs:	108
Literacy Program:	2
Anger Management:	21
TAMS:	1
Women's Support Group:	1
CHIP:	2
MHMR – Robstown:	1
WIC:	1
Medicaid:	1
Health Dept.:	4
Tutoring:	13
MELD:	3
Legal Aid:	1
Park & Recreation/Volunteer Opportunities:	10
Parenting Classes:	2
GED:	4
Boys & Girls Club:	1
Hope House:	1
STSARS:	1

A summary of non-case management service event totals from August 2002 through July 2003 follows:

Total # of Intakes	1280
Total # of Referrals	1280+
Total # POSIT Assessments	1111
Total # POSIP Assessments	982
Total # of Parent/Guardian Communications	1280+
Total # of School Communications	1280+
# of Community Meetings/Presentations	190

Outcomes

- 898 children (975 intakes) were processed through the Juvenile Assessment Center during the part of FY 2003 that coincided with the 2002-2003 school year. Of those children, 836 were returned to school after their violation.
- The school attendance of these children following JAC intervention equaled a sum (for area public schoolchildren only) of 50,123 ADA-eligible days, saving Corpus Christi and Robstown school districts approximately \$1,408,957.53 in ADA funding.
- The Juvenile Assessment Center processed only 87 repeaters out of the 1280 intakes (1067 children) processed during FY 2003. This is a JAC recidivism rate of 8.1%. This rate is down from the JAC recidivism rate of 9% in FY 2002.
- Of the 1067 children processed through the Juvenile Assessment Center, 885 committed no additional offenses of any kind, however minor, after JAC intervention.
- Of the 1067 children processed through the Juvenile Assessment Center, **967 committed no delinquent offenses after JAC intervention.** This means that **JAC was successful in preventing delinquency over 90% of the time.**

Attached are the detailed Attendance Tracking, Juvenile Offense Tracking and Statistical Reports of the Juvenile Assessment Center for FY 2003.

JUVENILE ASSESSMENT CENTER

2002 – 2003 School Year

School Attendance Tracking Report

Summary of Juvenile Assessment Center School Attendance Tracking

August 2002 through May 2003

Total # intakes:	975
Total # juveniles processed:	898
Total # juveniles JAC returned to school after violation:	836
Total # juveniles not enrolled in school at JAC intake:	52
Total # juveniles for whom JAC was unable to track attendance:	107

Total # ADA-eligible days attended post JAC processing*:

CCISD:	4,1919
CISD:	1,936
FBISD:	3,182
RISD:	80
TMISD:	1,130
WOISD:	1,876

Total: 50,123

Approximate amount of ADA dollars saved through JAC efforts (\$28.11 a day)

CCISD:	\$ 1,178,343.09
CISD:	\$ 54,420.96
FBISD:	\$ 89,446.02
RISD:	\$ 2,248.80
TMISD:	\$ 31,764.30
WOISD:	\$ 52,734.36

Total: \$ 1,408,957.53

**Corpus Christi Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Carroll High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	79	
• # of students that could not be tracked	73	
• # of ADA-eligible days attended post JAC processing	6	
• Approximate amount of ADA dollars saved through JAC efforts	5325	\$149,685.75

<u>King High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	59	
• # of students that could not be tracked	55	
• # of ADA-eligible days attended post JAC processing	4	
• Approximate amount of ADA dollars saved through JAC efforts	4506	\$126,663.66

<u>Miller High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	77	
• of students that could not be tracked	73	
• # of ADA-eligible days attended post JAC processing	4	
• Approximate amount of ADA dollars saved through JAC efforts	4701	\$132,145.11

<u>Moody High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	82	
• # of students that could not be tracked	80	
• # of ADA-eligible days attended post JAC processing	2	
• Approximate amount of ADA dollars saved through JAC efforts	4348	\$122,222.28

<u>Ray High School</u>	<u>Total # of Students</u>	
• # of students JAC returned to school after violation	97	
• # of students that could not be tracked	92	
• # of ADA-eligible days attended post JAC processing	5	
• Approximate amount of ADA dollars saved through JAC efforts	6153	\$172,960.83

Corpus Christi Independent School District Schools (Cont.)

<u>Adult Learning Center</u>	<u>Total # of Students</u>	5
• # of students JAC returned to school after violation		3
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Alternative High School</u>	<u>Total # of Students</u>	5
• # of students JAC returned to school after violation		3
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		130
• Approximate amount of ADA dollars saved through JAC efforts		\$3,654.30
<u>Student Learning and Guidance Center</u>	<u>Total # of Students</u>	65
• # of students JAC returned to school after violation		58
• # of students that could not be tracked		7
• # of ADA-eligible days attended post JAC processing		2033
• Approximate amount of ADA dollars saved through JAC efforts		\$57,147.63

Corpus Christi Independent School District Schools (Cont.)

<u>Baker Middle School</u>	<u>Total # of Students</u>	23
• # of students JAC returned to school after violation		23
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		1453
• Approximate amount of ADA dollars saved through JAC efforts		\$40,843.83
<u>Browne Middle School</u>	<u>Total # of Students</u>	33
• # of students JAC returned to school after violation		29
• # of students that could not be tracked		4
• # of ADA-eligible days attended post JAC processing		1461
• Approximate amount of ADA dollars saved through JAC efforts		\$41,068.71
<u>Cullen Middle School</u>	<u>Total # of Students</u>	7
• # of students JAC returned to school after violation		7
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		565
• Approximate amount of ADA dollars saved through JAC efforts		\$15,882.15
<u>Cunningham Middle School</u>	<u>Total # of Students</u>	19
• # of students JAC returned to school after violation		13
• # of students that could not be tracked		6
• # of ADA-eligible days attended post JAC processing		646
• Approximate amount of ADA dollars saved through JAC efforts		\$18,159.06
<u>Driscoll Middle School</u>	<u>Total # of Students</u>	24
• # of students JAC returned to school after violation		20
• # of students that could not be tracked		4
• # of ADA-eligible days attended post JAC processing		1103
• Approximate amount of ADA dollars saved through JAC efforts		\$31,005.33

Corpus Christi Independent School District Schools (Cont.)

<u>Grant School</u>	<u>Total # of Students</u>	15
• # of students JAC returned to school after violation		14
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		1428
• Approximate amount of ADA dollars saved through JAC efforts		\$40,141.08
<u>Haas Middle School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		30
• Approximate amount of ADA dollars saved through JAC efforts		\$843.30
<u>Hamlin Middle School</u>	<u>Total # of Students</u>	27
• # of students JAC returned to school after violation		26
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		1698
• Approximate amount of ADA dollars saved through JAC efforts		\$47,730.78
<u>Kaffie Middle School</u>	<u>Total # of Students</u>	10
• # of students JAC returned to school after violation		9
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		776
• Approximate amount of ADA dollars saved through JAC efforts		\$21,813.36
<u>Martin Middle School</u>	<u>Total # of Students</u>	26
• # of students JAC returned to school after violation		23
• # of students that could not be tracked		3
• # of ADA-eligible days attended post JAC processing		1648
• Approximate amount of ADA dollars saved through JAC efforts		\$46,325.28

Corpus Christi Independent School District Schools (Cont.)

<u>South Park Middle School</u>	<u>Total # of Students</u>	15
• # of students JAC returned to school after violation		14
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		773
• Approximate amount of ADA dollars saved through JAC efforts		\$21,729.03
<u>Wynn Seale Middle School</u>	<u>Total # of Students</u>	30
• # of students JAC returned to school after violation		29
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		2054
• Approximate amount of ADA dollars saved through JAC efforts		\$57,737.94
<u>Allen Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		174
• Approximate amount of ADA dollars saved through JAC efforts		\$4,891.14
<u>Central Park Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		65
• Approximate amount of ADA dollars saved through JAC efforts		\$1,827.15
<u>Coles Elementary School</u>	<u>Total # of Students</u>	3
• # of students JAC returned to school after violation		2
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Evans Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		25
• Approximate amount of ADA dollars saved through JAC efforts		\$702.75

Corpus Christi Independent School District Schools (Cont.)

<u>Garcia Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		0
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Gibson Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		128
• Approximate amount of ADA dollars saved through JAC efforts		\$3,598.08
<u>Houston Elementary School</u>	<u>Total # of Students</u>	2
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		82
• Approximate amount of ADA dollars saved through JAC efforts		\$2,305.02
<u>Kostoryz Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		131
• Approximate amount of ADA dollars saved through JAC efforts		\$3,682.41
<u>Lozano Elementary School</u>	<u>Total # of Students</u>	2
• # of students JAC returned to school after violation		2
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		194
• Approximate amount of ADA dollars saved through JAC efforts		\$5,453.34
<u>Menger Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		68
		\$1,911.48

- Approximate amount of ADA dollars saved through JAC efforts

Corpus Christi Independent School District Schools (Cont.)

<u>Moore Elementary School</u>	<u>Total # of Students</u>	2
• # of students JAC returned to school after violation		2
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		88
• Approximate amount of ADA dollars saved through JAC efforts		\$2,473.68

<u>Sanders Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		0
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown

<u>Wilson Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		133
• Approximate amount of ADA dollars saved through JAC efforts		\$3,738.63

<u>Yeager Elementary School</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		0
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown

Total # ADA-eligible days attended post JAC processing: 41,919

Approximate amount of ADA dollars saved through JAC efforts: \$1,178,343.09

**Calallen Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Calallen High School</u>	<u>Total # of Students</u>	18
• # of students JAC returned to school after violation		13
• # of students that could not be tracked		5
• # of ADA-eligible days attended post JAC processing		1294
• Approximate amount of ADA dollars saved through JAC efforts		\$36,374.34
<u>Calallen Middle School</u>	<u>Total # of Students</u>	9
• # of students JAC returned to school after violation		8
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		642
• Approximate amount of ADA dollars saved through JAC efforts		\$18,046.62
Total # ADA-eligible days attended post JAC processing:		1936
Approximate amount of ADA dollars saved through JAC efforts:		\$54,420.96

**Flour Bluff Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Flour Bluff High School</u>	<u>Total # of Students</u>
• # of students JAC returned to school after violation	26
• # of students that could not be tracked	23
• # of ADA-eligible days attended post JAC processing	3
• Approximate amount of ADA dollars saved through JAC efforts	2143
	\$60,239.73

<u>Flour Bluff Junior High School</u>	<u>Total # of Students</u>
• # of students JAC returned to school after violation	10
• # of students that could not be tracked	10
• # of ADA-eligible days attended post JAC processing	0
• Approximate amount of ADA dollars saved through JAC efforts	900
	\$25,299.00

<u>Flour Bluff Intermediate School</u>	<u>Total # of Students</u>
• # of students JAC returned to school after violation	1
• # of students that could not be tracked	1
• # of ADA-eligible days attended post JAC processing	0
• Approximate amount of ADA dollars saved through JAC efforts	139
	\$3,907.29

Total # ADA-eligible days attended post JAC processing: 3182

Approximate amount of ADA dollars saved through JAC efforts: \$89,446.02

**Robstown Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Robstown High School</u>	<u>Total # of Students</u>	4
• # of students JAC returned to school after violation		3
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Seale Junior High</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		80
• Approximate amount of ADA dollars saved through JAC efforts		\$2,248.80
Total # ADA-eligible days attended post JAC processing:		80
Approximate amount of ADA dollars saved through JAC efforts:		\$2,248.80

**Tuloso-Midway School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>Tuloso Midway High School</u>	<u>Total # of Students</u>	14
• # of students JAC returned to school after violation		12
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		929
• Approximate amount of ADA dollars saved through JAC efforts		\$26,114.19
<u>Tuloso-Midway Middle School</u>	<u>Total # of Students</u>	5
• # of students JAC returned to school after violation		4
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		201
• Approximate amount of ADA dollars saved through JAC efforts		\$5,650.11
Total # ADA-eligible days attended post JAC processing:		1130
Approximate amount of ADA dollars saved through JAC efforts:		\$31,764.30

**West Oso Independent School District Schools
Juvenile Assessment Center School Attendance Tracking**

<u>West Oso High School</u>	<u>Total # of Students</u>	17
• # of students JAC returned to school after violation		15
• # of students that could not be tracked		2
• # of ADA-eligible days attended post JAC processing		863
• Approximate amount of ADA dollars saved through JAC efforts		\$24,258.93
<u>West Oso Middle School</u>	<u>Total # of Students</u>	10
• # of students JAC returned to school after violation		9
• # of students that could not be tracked		1
• # of ADA-eligible days attended post JAC processing		630
• Approximate amount of ADA dollars saved through JAC efforts		\$17,709.30
<u>West Oso Intermediate School</u>	<u>Total # of Students</u>	5
• # of students JAC returned to school after violation		5
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		383
• Approximate amount of ADA dollars saved through JAC efforts		\$10,766.13
Total # ADA-eligible days attended post JAC processing:		1876
Approximate amount of ADA dollars saved through JAC efforts:		\$52,734.36

Other Schools
Juvenile Assessment Center School Attendance Tracking

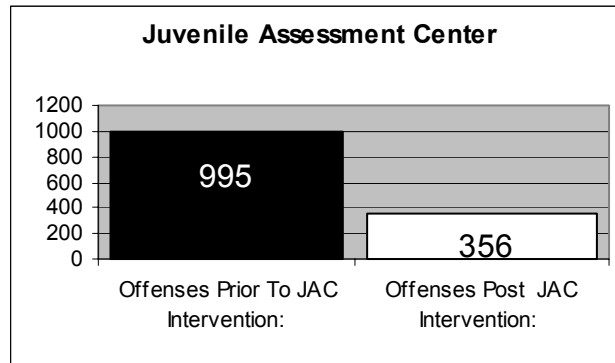
<u>Non-Nueces County Schools</u>	<u>Total # of Students</u>	26
• Number of Schools		24
• # of students JAC returned to school after violation		13
• # of students that could not be tracked		13
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Corpus Christi Academy</u>	<u>Total # of Students</u>	11
• # of students JAC returned to school after violation		7
• # of students that could not be tracked		4
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Glory Full Gospel</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
• # of ADA-eligible days attended post JAC processing		N/A
• Approximate amount of ADA dollars saved through JAC efforts		Unknown
<u>Incarnate Word Academy</u>	<u>Total # of Students</u>	3
• # of students JAC returned to school after violation		3
• # of students that could not be tracked		0
<u>La Raza Academy</u>	<u>Total # of Students</u>	36
• Middle School (13), High School (19), GED (4)		36
• # of students JAC returned to school after violation		27
• # of students that could not be tracked		9

Other Schools (Cont.)

<u>Nueces County JJAEP</u>	<u>Total # of Students</u>	13
• # of students JAC returned to school after violation		13
• # of students that could not be tracked		0
<u>Richard Milburn Academy</u>	<u>Total # of Students</u>	10
• # of students JAC returned to school after violation		8
• # of students that could not be tracked		2
<u>GED Programs (not including La Raza)</u>	<u>Total # of Students</u>	1
• # of students JAC returned to school after violation		1
• # of students that could not be tracked		0
<u>Home-School Students</u>	<u>Total # of Students</u>	4
• # of students JAC returned to school after violation		0
• # of students that could not be tracked		4

Juvenile Assessment Center 2002-2003 Juvenile Offense Tracking Report

Number Of Offenses Committed By Juveniles Prior to JAC Intervention:	995
Number Of Offenses Committed By Juveniles Post JAC Intervention:	356

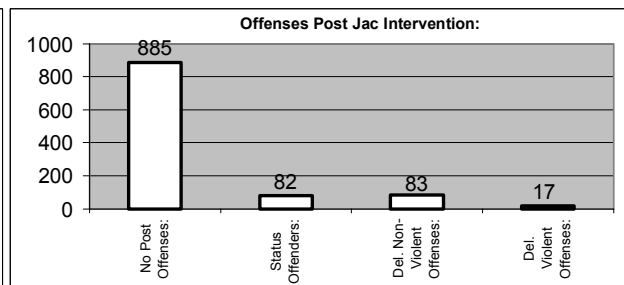
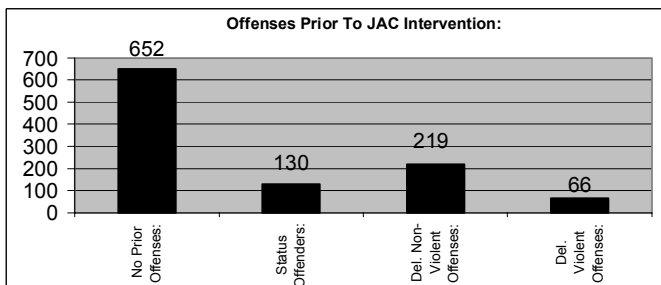


Offenses Prior to JAC Intervention:

Juveniles with No Prior Offenses:	652
Juveniles with Status Offenses:	130
Delinquent Juveniles with Non-Violent Offenses:	219
Delinquent Juveniles with Violent Offenses:	66

Offenses Post JAC Intervention:

Juveniles with No Offenses Post:	885
Juveniles with Status Offenses:	82
Delinquent Juveniles with Non-Violent Offenses:	83
Delinquent Juveniles with Violent Offenses:	17



Offenses Prior To JAC Intervention

Status Offenses (Juvenile History Prior to JAC Intake)	Number of Offenses
Daytime Curfew/Truancy	35
Nighttime Curfew	4
Failure to Attend School	163
Disruption of School	20
Expelled from AEP	10
Runaway	280

Non-Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Disorderly Conduct	19
Criminal Mischief	23
Criminal Trespass	15
Unauthorized Use of a Vehicle	5
Graffiti	7
Harassment	0
Drug-related Offenses	86
Theft/Burglary	95
Unlawful Telecommunications Device	6
Obstruction Retaliation	1
False Alarm/Report	6
Interfere with Public Servant	3
Evading/Resisting Detention or Arrest	28
Contempt of Magistrate	79
Violation of Probation	37
Bail Jumping	1

Violent Offenses (Juvenile History Prior to JAC Intake)	Number of Offenses
Assault Cause Bodily Injuries	26
Assault Offensive/Provocative Nature	12
Terroristic Threat	21
Weapon Offense (some overlap with assault offenses)	3
Sexual Offense	3
Robbery	5
Arson	2

Offenses Post JAC Intervention

Status Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Daytime Curfew/Truancy	12
Nighttime Curfew	6
Failure to Attend School	104
Disruption of School	4
Expelled from AEP	6
Runaway	56

Non-Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Disorderly Conduct	12
Criminal Mischief	5
Criminal Trespass	12
Unauthorized Use of a Vehicle	6
Graffiti	1
Harassment	0
Drug-related Offenses	27
Theft/Burglary	13
Unlawful Telecommunications Device	0
Obstruction Retaliation	0
False Alarm/Report	0
Interfere with Public Servant	1
Evading/Resisting Detention or Arrest	11
Contempt of Magistrate	40
Violation of Probation	17
Bail Jumping	1

Violent Offenses (Juvenile History Post JAC Intake)	Number of Offenses
Assault Cause Bodily Injuries	6
Assault Offensive/Provocative Nature	3
Terroristic Threat	9
Weapon Offense (some overlap with assault offenses)	4
Sexual Offense	0
Robbery	0
Arson	0

Juvenile Assessment Center

CITY OF CORPUS CHRISTI PARK AND RECREATION DEPARTMENT

Annual Statistical Report August 2002 - July 2003

Total number of Intakes:	1280	Day:	113
		Night:	313
		Court:	854

Total Number of Juveniles: 1067

Age Range:	10-18	Male:	606
		Female:	461

Ages:

10:	6	Mean Age:	14.93
11:	18	Median Age:	16.5
12:	64	Modal Age:	16
13:	111		
14:	181		
15:	236		
16:	282		
17:	167		
18:	2		

Ethnicity:	African-American:	73	Hispanic:	803
	Anglo:	186	Nat. American:	2
	Asian:	3		

Grade Level:

3 rd :	1	9 th :	305
4 th :	5	10 th :	206
5 th :	19	11 th :	128
6 th :	72	12 th :	19
7 th :	125	GED/Other:	2
8 th :	185		

High Schools:

ALC:	4	Holmes:	1	Pace:	1
Alternative:	3	Home School:	3	Ray:	110
Banquete:	1	Incarnate Word:	2	Richard Milburn:	16
Calallen:	19	JJAEP:	4	Robstown:	4
Carroll:	84	King:	66	Sinton:	5
Corpus Christi Academy:	10	La Raza:	15	Skidmore-Tynan:	1
Flour Bluff:	28	Mathis:	3	SLGC:	17
George West:	1	Memorial (Victoria):	1	Taft:	2
Glory Full Gospel:	1	Miller:	85	Tuloso-Midway:	14
Gregory Portland:	5	Moody:	95	West Oso:	18
Harlingen South:	1	Orange Grove:	1	Not Enrolled:	37

Middle Schools:

Baker:	29	Grant:	15	Mayde Creek:	1
Banquete:	1	Gregory Portland:	2	Odem:	1
Belville:	1	Haas:	10	Robstown Seale:	1
Bishop:	1	Hamlin:	31	Rockport-Fulton:	1
Browne:	35	Home School:	1	SLGC:	22
Calallen:	10	Incarnate Word:	1	South Park:	17
Cullen:	13	JJAEP:	4	St. Pius:	1
Cunningham:	22	Kaffie:	10	Tuloso-Midway:	6
Driscoll:	30	La Raza:	11	West Oso:	12
Flour Bluff:	12	Leon Taylor:	1	Wynn Seale:	31
Forest Oak:	2	Martin:	29	Not Enrolled:	13

Elementary Schools:

Calk:	1	Hattie Martin (Robstown):	1	Sanders:	1
Central Park:	1	Houston:	2	SLGC:	1
Coles:	3	Kostoryz:	1	T.G. Allen:	1
Evans:	1	Lozano:	2	West Oso:	6
Fannin:	1	Magee:	1	Wilson:	1
Garcia:	1	Menger:	1	Yeager:	1
Gibson:	1	Meadow Brooks:	1		
Gregory Portland Inter:	1	Moore:	2		

Pick-Up Times:

8 am-9 am:	0	11 pm-12am:	21
9 am-10 am:	6	12 am-1 am:	61
10 am-11 am:	12	1 am-2 am:	78
11 am-12 pm:	34	2 am-3 am:	60
12 pm-1 pm:	32	3 am-4 am:	33
1 pm-2 pm:	26	4 am-5 am:	32
2 pm-3 pm:	23	5 am-6 am:	8

Released To:	Both Parents:	8	Other:	20
	CCPD Transported:	25	Parole/Probation Officer:	2
	Father:	59	Sibling:	9
	Grandparents:	20	Step Father:	7
	La Raza:	30	Step Mother:	5
	Mother:	211	Aunt/Uncle:	30

STATISTICS FROM THE INTAKE LOG

WEEK	No. of Students	Peak Day
1.	5	Friday
2.	10	Thursday
3.	9	Saturday
4.	4	Monday/Thursday/Friday/Saturday
5.	9	Tuesday
6.	8	Friday
7.	4	Saturday
8.	12	Friday
9.	6	Sunday
10.	8	Thursday
11.	18	Saturday
12.	14	Tuesday
13.	4	Wednesday
14.	5	Friday
15.	7	Wednesday
16.	10	Friday
17.	4	Saturday
18.	11	Friday
19.	6	Saturday
20.	4	Friday/Saturday
21.	3	Friday
22.	16	Saturday
23.	2	Wednesday/Saturday
24.	8	Friday
25.	8	Friday
26.	15	Tuesday

27.	7	Thursday / Friday
28.	4	Tuesday / Thursday / Friday / Saturday
29.	8	Friday
30.	8	Sunday
31.	4	Friday
32.	9	Saturday
33.	7	Friday
34.	3	Friday
35.	10	Monday
36.	5	Friday
37.	5	Saturday
38.	13	Friday
39.	13	Saturday
40.	10	Friday
41.	12	Friday
42.	18	Saturday
43.	8	Tuesday
44.	14	Friday
45.	13	Monday
46.	4	Saturday / Sunday
47.	7	Thursday
48.	4	Saturday
49.	6	Friday
50.	7	Tuesday
51.	7	Friday
52.	10	Friday/Sunday

PEAK DAY: Friday

STATISTICS FROM THE STUDENT INTAKE FORM

Child lives with:

Both Parents:	329	Step-Parent:	1
Mother:	429	Other:	92
Mother/Step-Parent:	127		
Father:	69		
Father/Step-Parent:	20		

R E P E A T O F F E N D E R S

Total Number of Repeat Offenders from August 2002 – July 2003: 87

Two (2) Times: 76

<i>GENDER</i>		<i>ETHNICITY</i>		<i>GRADE</i>	<i>AGE</i>
				4: 1	
				6: 3	11: 1
Male: 41		Hispanic: 61		7: 12	13: 12
Female: 35		Anglo: 9		8: 16	14: 9
		African-American: 6		9: 21	15: 18
				10: 15	16: 22
				11: 7	17: 14
				12: 1	

In the following schools:

ALC: 1	Grant: 1	Miller: 8
Baker: 1	Hamlin: 2	Moody: 6
Bishop: 1	Home: 1	Ray: 7
Browne: 2	JJAEP: 1	Richard Milburn: 2
Calallen: 1	King: 5	Robstown-Ortiz: 1
Carroll: 5	La Raza: 4	SLGC: 11
Cullen: 3	Lanier: 1	Tuloso-Midway: 1
Driscoll: 5	Lozano: 1	Wynn Seale: 1
Flour Bluff: 3	Martin: 1	

Three (3) Times: 10

<i>GENDER</i>		<i>ETHNICITY</i>		<i>GRADE</i>	<i>AGE</i>
Male: 7		Hispanic: 9		7: 1	14: 2
Female: 3		African/American: 1		8: 1	15: 3
				9: 5	16: 5
				10: 3	

In the following schools:

Cunningham: 1	Miller: 3
JJAEP: 1	Ray: 5

Four (4) Times: 1

<i>GENDER</i>		<i>ETHNICITY</i>		<i>GRADE</i>	<i>AGE</i>
Male: 0		Hispanic: 1		8: 1	15: 1
Female: 1					

In the following schools:

Cunningham: 1

ZIP CODES

Zip		Zip		Zip		Zip	
75154:	1	78350:	1	78402:	1	78414:	30
77084:	1	78362:	1	78403:	1	78415:	192
77418:	1	78363:	1	78404:	72	78416:	90
77479:	1	78368:	4	78405:	110	78417:	21
77904:	1	78370:	1	78406:	3	78418:	51
78205:	1	78374:	7	78407:	21	78467:	2
78210:	1	78380:	15	78408:	59	78480:	1
78228:	1	78382:	1	78409:	5	78521:	1
78332:	2	78387:	5	78410:	39	78550:	1
78334:	1	78389:	1	78411:	97		
78339:	1	78390:	1	78412:	83		
78343:	2	78401:	38	78413:	97		

**S T A T I S T I C S F R O M T H E S T U D E N T
A S S E S S M E N T F O R M**

Involvement In:

Gangs:	19	Alcohol:	73	Marijuana:	110
Inhalants:	7	Curfew:	182		

Questions:

“What is your main interest in life?”

I don't know * RISKS * Nothing * To graduate from school and go to Texas University also go to the WNBA * Work-School & Tennis * To graduate school * Sports * To become an EMT * Mambo and my brothers and sister and my dad * To flow * To be an FBI * Going to school * To graduate and live life * Playing Football * Me, myself, and Laura * Basketball * Horses * Girls * Rapping/Making beats. * Feel great about; I did something with my life. * To get through college and hopefully one day become a nurse. * Marine Biology * Success in school, be somebody in life * Sports and my family * My family * To be a basketball player * My brothers, sisters and Mom * Finish high school. Surf and become pro in either skateboarding or surfing. * To live forever * To live forever * I do not know * Dog's * Just to have a good life * To succeed in school, graduate, make babies and have a good job to support my babies. * My family is important. * Stay alive and have fun while I am young. * To finish school and go to college * To become the best example for people to look up to. Also, I would like to be a Physical Therapist * Having money when I grow up. * To go to college and get a good job and support my family * Right now, to do good in school. * Supporting my baby *

Draw * Being a model, lawyer, doctor. * Makmas, don't know. * To do good. * Having fun. * To become successful. * To get away from trouble and have the cops leave me the heck alone. * Living everyday * Catholic charities * Play, private. I hate school and I don't like to work. * Theater * Make my mom proud. * Being a successful person * To support my daughter * Designer or softball for now. * To graduate from school and continue in college and then become a lawyer (defense) * Not to be bad anymore because it ain't worth nothing. * To be a welder * To be a nurse * To have a good job and give my baby everything she wants * Working on cars and driving * A career in singing and choreographing * To do anything to make my parents proud. * To make money * When I was going to Ray I was in ROTC. I was going to get in the NAVY. * I want to be a cop. * To finish school and join the Air Force * Succeed in school * Family * Music, Education * To be a teacher * My goals * To play sports and be a normal kid. * To have fun and enjoy it safely. * So I can grow up and make my family proud of me because of what I became. * To be a Airforce Pilot. * Be a counselor * To survive in this fudged up game. * Ride my bike * To get a good education * To go to Sam Houston college and major under business. * To do my best at everything * Skateboarding, BMX, Music, School * Nothing, "I like to play football" * Sports * Tattoo Artist or Auto Collision and repair * Stand up comedy * To be a teacher that teaches the small kids. * My main interest in life is to be a good person * A pediatrician, a doctor for kids. Video games * Being a truck driver * Band, Skating * Don't have one * Have not decided * Help others * I would like to be a mechanic * To be a doctor or a nurse * Living with my Mom & Dad. * My interest in life is to get a car and a real good job. * My kids * To never stop bruiting.

“If you had a choice between attending school, working, or doing both, which would you choose?”

School:	82	Both:	203	Neither:	29
Work:	81	Blank:	31		

“These family members work:”

Both Parents:	79	Mother:	89
Father:	49	Mother/Other:	17
Father/Other:	5	Mother/Step-Parent:	30
Father/Step-Parent:	6	Step-Parent:	18
Father/Step-Parent/Other:	3	Step-Parent/Other:	2
Mother/Father/Other:	8	Other:	32
Mother/Father/Step-Parent:	16	Juvenile Does Not Know:	60
Mother/Father/Step-Parent/Other:	3	No One Employed:	9

“What would you like for school to offer you that you are not getting now?”

Driver’s Ed * Respect * Go to class whenever I can * Work program * Money * Help me out more, explain more better * A school can offer me a scholarship and more or higher knowledge * More math * Some well discipline * There is nothing they can offer me * Dress code/Better teachers * Passes up with your age * Gymnastics * I’m happy with what I’m learning * I want to be able to eat outside of the school * Trust * Dress how you wanna dress * Better food for lunch * Better teachers * A good job to rely on and good pay. * Wrestling team * Nothing from the school. * Nothing because my school is the most liked school and everything is simple for us. * To offer better one on one teaching. * Work program * Nuttin * Time to do what we wanna do. * A choice of what class you wanna be in at that time. * More time to chill less time to study. * Teach me more of everything. * Money, less time doing working and more time chilling with friends. * To get out earlier and more food. * Money and less time doing work * Getting my ring. * A class that teaches you the style fashion people like to wear! * More interesting education topics. * Nothing really because I'm already taking law enforcement classes in school. * More teaching about peer pressure and what happens * More attention from the teachers * Nothing, I just don't like being around a lot of people. * More help on my work and education of the laws. * To let me stay home. I would like it to offer P.E. cause we don't have P.E. * Not as strict of teachers * A computer (Dell) * To make class more interesting. * Teachers who are willing to teach without getting upset cause a student doesn't understand * Workshop, Mechanic * Better education * More involved teachers * Better attention inside & outside of school * More music education * To help pass * Nothing really. I think that I learn enough at school. * Respect!!! * I like it like it is. * To put me back in 11th grade. * Going to school half school time and a part time job. * To let me express myself * Scouts (For sports) * Nothing, "Do not like school" * No more dress code * Well they basically have everything there. * Animals * Someone to talk to that helps you with your problems * To start a BMX team * To go up one grade so that I would not be so far behind. * Another chance to be better. * Martial arts class * Better computers * To make school fun. * Get out at 3:00p.m. Not 3:10p.m. * A guitar class * Another chance * Big gym * I think that kids at Miller should wear shoes. * Medical classes * Real Teachers that can teach.

“Where do you see yourself five years from now?”

In college * Getting a job that makes me look good * No where that I could think of * In college, playing basketball * Pro Tennis Player * Either a singer, dancer or actor * Getting out of school! * Being an EMT; saving lives * On stage * Prison * Being a computer technician * Big ballin * Playing football, working out * Working behind a desk * Working with a life * My record * A millionaire * On a microphone/Refineries * Living very comfortable * Hopefully still in college and working still * At a office helping others * Graduation * In California * A mother * Somewhere in California * Too short to tell. * Attending college * In School * Hopefully in college. * Working at a refinery making good money. * Wealthy * Hopefully with a better job and married with a family. * In college or having a family * Working * In College * Still working * One of the following, model, lawyer or doctor. * Chillen at home. * Owning my own auto body shop. * With a 5 year old son/married. * Working making a life * Living my life with no struggles * With a Mustang * In high school. * In an auto body

shop * Already have a degree to make or design clothes * Maybe airforce/2 years college
* In college working for a medical degree. * An OBGYN * Having my own auto shop *
From the path I am going, maybe dead or in the pen (Prison) * See self dead because I am
frustrated with myself. * Working & having my own place * Have a big house. * Dead *
In law school * Working in an office in N.Y.C.* Working probably trying to support a
future family * Probably locked up, cops always messing with me. * Game Warden *
Have a good job finish school and get the car I have been wanting. * No where * Rich *
Working take care of kids. * School or own a racer shop for trucks and cars * At a school
earning my degree to be a neonatal nurse. * Attending college to be a lawyer * Go to the
Navy * Hopefully working and skating.

***“What are the consequences you may have to face in the future for violating curfew
and/or not going to school now?”***

I'm not going to do it again. * Fines, parents getting arrested. * I don't know. * Moving
back with my mom. * I could not get a job, I could get tickets, and I could be stupid. *
Probation and community services. * Nothing because I have it all. * Not going out at
night. * Losing faith by my family, jeopardizing my future in sports and school. * I don't
know it's never going to happen again. * Locked up. * Going to jail or a ticket. * I go to
school it was just this time. * Going to boot camp and not being able to see my little
brother. * Getting in trouble with my parents. * No consequences, because I'm going to
school. * Going to jail, paying fines. * Having a record, maybe have bad credit. *
Probation or fine * Not being trusted. * Not being eligible for college. * My parents, I
might lose my job as well. * Get in trouble with the law. * Getting Locked up * I go to
school on Monday * Probably 8 months in boot camp. * Imprisonment * A ticket, I don't
really know. * Jail time, I don't have _ * Citation, or getting hurt. * Fines, Juvenile *
Not finishing on time and a lot of tickets to pay. * I'm going to be a nobody and I don't
want that for me. * Be put in jail * A bad record or a bad resume for a job. * Pay my
tickets for curfew violation * I will get suspended * Probably get weeks, months of
grounded, a __ woupen. * A fight with my family * Nothing cause I always go to class
except for now. * Community service or probation. * Charges, not getting education, JJC
* Get caught by the cops * I won't be able to attend college * Pay too many fines! Hell
NO!! * That this will always be on my record. * I know I'm going to lose my mom's
trust something that s important to me and it is going to stay on my record something that
is not good for me because it will inflict with my??? * My grandma doesn't know that I
drank today but I don't drink and now I am going to get in trouble and maybe will have to
go back to San Antonio. * Having no money, Bumming money from my parents, no life.
* Maybe getting kicked out of school, I promise to never do it again. * When I am now
and not getting everything that I want cause I have no good job * My mom or parents
would beat me which they are going to do today. * I would not know my consequences. *
It would take me longer to get a job. * Prison * Go to boot camp * You can get locked up
and get into trouble * Not having a job or being homeless. * My last name and my past
family who marked me for life * That I have to pay a ticket or go to some classes or
something. * I could become stupid and I could go to jail. * I will move to California
with my dad and lose all trust with my mom. * Getting in trouble with the police and
getting in trouble with curfew again. * I would probably have to move away. * Unsure
* Fine, and possible time in juvenile facilities. * Going to court and being on probation

* When I have kids of my own. * I may end up where I am now and for not going to school, It will be hard to find work. * A situation of going to JJC * I have no clue. * Being in here again * Consequences-not going out for a long time. * Court and bigger fines * Having no food or shelter * I really don't know, but hopefully I don't have to deal with these things. * I told you, I don't even leave, I also go to school * TYC or Bootcamp.

“If you had the opportunity to change anything in life, what would you change?”

I wouldn't change anything. * What happened to me today. * Nothing * Don't know! * I would change all the trouble I got into. * My whole life * Wars, I would like everyone to treat me like I treat them (good & respect) * I would change how many people act in the world along with some laws. * Some of the choices I make. * Don't listen to my mom. * My having to disrespect everyone. * What happened today leaving school for a car part. * My record * What is happening now. * Not to leave school again. * Not smoking marijuana and wish my brother was still here. * My life * Getting caught for curfew, going to court for truancy. * Everything * My whole life. * Getting this ticket right now. * Tonight, I would have stayed home. * I will change 1,000% * My looks * Make friends * To get my parents back together. * NADA * Me and Life. * Me ever skipping or running away, but the first I would change is having my grandmother past away. * This situation * My freshman year of High School. * Yes, because it could have been at home safe. * No, because it happened already. * Not going out till I'm 17 * I would do anything possible such as serve the community or pray. * I do not think so. * I wish I wasn't alive. * I would change the way I am and do good. * The situation I'm in right now. I wouldn't of skipped. * Not going to a Circle K * Finish School * Gangs * Not to stay out late. * Going through the park tonight * Living in Corpus Christi * Cops invading peoples personal life for no reason. * Straighten out my life. * Go to church with my mother and father. * Wait till my friends mom called my cell or check to see my friends, friend have an I.D. * Never violate this rule again. * Not right now but in the future I won't go with friends, I'll just call her. * Think about the things I do and decide on. * To stay in school and become an RN * Start listening to my parents more. * No, because when I leave for a while all I get the cops called on me. * Because it's not my fault and I cannot change it. * I am if I get another chance. * My Attitude * I would want to change the way I act. * My laziness, my behavior * I would change all the violence. * I would probably not want to be here. * I would change to go back to school. * My family! * All of the bad things I have done in the past * My last name * My record * I would change the madness between my Mom & Dad. * Going to party and violating curfew for a girl. * This moment * My house. * My hair color * For there to be no problems, world peace * I would have not gotten in the car. * Nothing, I love my family and friends. I would only want to change this night. * My procrastination * Never to fail so many times. * Because we were driving around * Because we were going to go back to my friends house and we went on the wrong side of a one way street. * Had no ride home. * I don't want to change my life * The relationship between pets. * I would change the fact that I skip school. * The fact that I stayed out way past my curfew * My attitude and my ability to think before I act. * My aunt's death. * Nothing really my life is pretty great * My record * I would change my attitude. * Not to have gotten kicked out of school * Where I live, too many people are always there. * My family's deaths * Being depressed * I like the way

God made me. * The way people make fun of my sister * Me not going to school * The decision I made tonight * Changing these tickets and getting in trouble with the law. * Getting pregnant * My grandma's death * The place I am right now. I would have made the right choice * The way life is.

“Is there anything you can do to make that change happen?”

Yes:	190	Maybe:	17
No:	196	Blank:	23

“What?”

Start going to school. * Don't get in trouble. * Straighten out my life. * Nothing * My dad's work * Stop violating curfew. * Start going to school every day. * Yes, because I could have been at home safe. No, because it happened already. * Go back to school. * Not go with my friend. * I will start listening to my parents. * Hope school starts soon. * My life * Stay at home again. * Think before acting, have patience. * Over power my mind (is what I could think of) * Make better choices. * Not going out till I'm seventeen. * Stand up to the law. * Oh I am going to follow through with he court order and get it over with. * I can stop talking back and keep my mouth shut. * To stay in school and become an RN . * Go to church with my mother and father. * For me and my mom to move and not tell no one. * Because its already happened and what's done is done. * Different friend's and not do any favors for friend's. * Be more supportive and try to understand why she is never home. * I could run for President and try to become the first Black President ever. * Yeap, try harder not to mess up. * Wait till my friend's mom called my cell or check to see my friend's, friend have an I.D. * My Mom and Dad

“Which of these levels of school is the highest level that your parents finished?”

MOTHER

Elementary School:	6
Jr. High/Middle School:	55
High School:	218
Jr. College:	51
College/University:	35
Juvenile Does Not Know:	56
Blank:	5

FATHER

Elementary School:	8
Jr. High/Middle School:	36
High School:	168
Jr. College:	34
College/University:	31
Juvenile Does Not Know:	138
Blank:	11

Questions for Students Violating Night-Time Curfew or Day-Time Curfew... When Not Enrolled in School

“Why do you violate curfew?”

Go to friend's aunt's house * Stay the night at a cousin’s house * Don’t know * It just happened * I was not thinking and was going to one of my relative's house; to see him * I

was going to see my friend who is moving tomorrow * To go bowling, walk to friend's house to spend the night * Because I want to * I don't attempt to but it just happen * My first time ! I was on my way home and I was late * Asked for a ride and got in the mix with something I did not know about * Think weird * It was just this once, I don't ever violate curfew * I didn't know that there was curfew when school was not in * I was at a dance, on way back home, stopped to get something to eat, ran after boyfriend to get cell phone * I don't want to be home * I was picking my friend up to take him to my house * Because strangers think they can control your life, that's BULL * I was hungry I was going to pick up a friend's clothes from his house because I wanted to see his new house * I wanted to visit my aunt * Because I feel like it * I don't, this is my first time. * I don't mean to. * Because I was going to a friends house for a car part. * People are not amused at being home all night. So me and my girlfriend, cousin and homeboy always cruise everywhere and cops always get to bother people who are harmless worrying about curfew and not a real crime. * Because I was trying to get a ride home since my friend didn't have a car. * I didn't know the curfew time in Annaville. * To be with my friends but the way it ended for me for the night. * Because I was at a friends house and I decided to come home early. * Because it was a mistake and I shouldn't have been out past my curfew. * I was out that late because we were in the field for so long. * I have things to do. * I was troubled and I started * I went to a concert. * I didn't know that there was a curfew for the park * Need a ride home. * Visiting Grandma * Because there is nothing else to do. * Getting a ride home. * Because my parents trust me and allow me to spend time with my friends. * Don't have a reason * I'm not really sure, it was just a first time thing and I never thought it was going to end like this. * Spending night at friends house. * Didn't mean to because we were coming from a quince! * I just wanted to be with my friends an I never thought I would get caught. * I don't mean to I just didn't have a ride home at the time. * My friends all went and I decided to go along with them. * I was at a house and did not think it would be a violation inside * I never do but I just did this time in a long time because I was hanging out with my boyfriend. * I was visiting a friend * I went to go get something to eat. * We were watching a movie "Men in Black II" at Sunrise Mall and we found a wallet in the floor. After the police told me to give it back * Spend time with brother * I was at a concert * I was with my brother * Because I was with a girl. * I was just going to HEB real quick (Trying to find a 24 hour one) * I didn't mean to. I was just taking a walk cuz I was mad. * I was scared of a guy knocking at my door. * Was with cousin (18), he picked him up. * Because I stayed for Midnight bowling. * I didn't mean to violate curfew just giving my brother a ride. * Because my girlfriend's mom was going to hit her. * I didn't know it was that late. I was heading home after we got a drink at the store. * Cause I wanted to talk to a friend * Because a friend needed a ride somewhere (emergency!) * I was doing a favor for a good friend. She had told me it was an emergency. * I had just gotten to a good friends house and they pulled me over. * I violate curfew because I am with my brother riding around and lose track of time. * I was getting driven home from a concert, the driver was speeding * Bowling, I didn't notice time. * I wasn't trying to violate curfew. I was trying to get home from Del Mar. * Cause I had to see a doc. * Stupid * Because I was doing a job playing guitar. * Because we were riding in my friend's mom's car then we got pulled over. * Bored, jogging before curfew * I was at a wedding, changed over at the wedding (North Shore Country Club) left with sister because she was taking me home. * I was not because I was with a 21-year-old. * My friend locked his keys in his car and me and my

friend went to give him his extra keys. * My sister and her boyfriend had me out. We were going to her house. * This is my first time violating curfew and last.

“What do you usually do when you violate curfew?”

Stay the night at family member's house * Don't know! Never happened before * Driving * Visit my cousin and eat or go to the movies * Sometimes sports hold me up after curfew * Just ride in a car * Stay where I am * Something's * I don't, I am usually at home staying out of trouble * Chill * Go to the store or go home * Stay up * It was for my brothers going away party * Go and eat at Whataburger and then go home * Never have violated, curfew * 1st time * Don't worry about it, I'm not your child * Go see my grandma and to the mail * Be home at 12:00 * Nothing, because I've never violated curfew. * Drive around. * I have never violated the curfew. * Party * I do not know. * First time-go to friend's house * Just go to get something to eat and get pulled over or just walk to the store and get stopped. * Try and find a ride home. * I do not ever violate curfew, I don't usually stay out this late. * Drive around with a friend * I do not violate curfew, this is the first time. * I don't usually "Violate Curfew" * At Doctor's office or at home. * Get caught & nothing much. * Go to concert. * Be here. * I never violate till now ya'll say. * Walking home * Important things. * Get sent home. * Go to parties or hang out with my friends * See this I've never done, sometime I'll go eat some food from Whataburger at about 11 or something. * This is my first time for night curfew so come here! * I only had been to a friends house. * I never done it before and in Brownsville, where I live we don't have curfew. * Just hang out and not usually drink. * I've been caught one time, and I was with a friend driving. * I usually don't but when I do, I'm outside my porch with my friends talking. * I have never violated curfew before. Walk home from the mall. Sunrise mall * Suffer the consequences * Go to Cousins house. * I have never done it too often so, I'm not too sure. Usually go to a friend's house. * I do not because I never get caught by anything. I guess I won't do it again. * I never violated curfew, today I did because it was an emergency. * Try to get to one of my relative's house as fast as I can ! * Stay don't run * Pay my fine, and do community service * I am usually riding around with my brother. * Go right home. * Well, this is like one of the first times I have violated curfew * Stay home or I have doctor's appt. * Going to get my sweater * Get sad and mad and start to cry sometimes * This is my second, I don't do it that often * I've never violated my night time curfew. * Get a long talk and get in trouble with grandma. * I don't know I've never violated curfew * I get scared and don't know what to do. * I go home. Most of the time I'm with family but I'm always on my way home. * Wish I would of stayed home.

Questions for Students Skipping School:

“Why do you skip school?”

Because my friend did not want to stay in school to go to her boyfriend and I went along. * Because of girls and to have fun. * I don't skip school. * To apply for a job. * First time

this year to get a part for my car. * I did not skip school, I was helping the two girl's from getting into a fight. * Because it gets boring * I don't like to be around a lot of people, because of anxiety, I get nervous easily. * For the Doctor * Swimming, go back to school at 3:30p.m. * Because somebody wants to kick my ass and I really don't know. * Don't like school and teachers, I hate them. * I don't like school * I am troubled. I had things on my mind. * I've never skipped school. * Cuz I don't want to go. * Not in school * Important or emergency * Because it's not like I'm gonna pass the 1st 6 weeks anyway and because it's boring. * To avoid the people who pick on me. * Missed the bus. * I have nothing better to do. * I did not skip school. I got to school and I was on my way to class and a cop stopped me and said; you are going to ISS. That's when I said "no" because, I didn't know what was going on so I left school. * To eat some real food. * This is my first time, I never thought I would get caught. * Cause I woke up late and the baby was a little sick, and you can't bring her to the daycare sick. * Because when I go to school, I seem to get in trouble and bored * Cause I don't like school!

* I've never really skipped school. I would do it because someone will pick on me or I'm in trouble and I don't want to tell my parents. * Because I don't like Carroll * Went with "husband"/boyfriend" * Because ROTC is boring and I was going to miss class, so I will miss school. * Because I'm mad and don't wanna go or I'm depressed and I don't want to do anything. * I went to get some of my school supplies at home * Because it was the last day till Thanksgiving. * We were not going to do anything in school. * So my Mom and Dad would not find out I was suspended. * Because I was suspended * I don't know I haven't skipped before * Boring * Cuz I am a drop out. * Because I work and it is tiring. * I don't know, I just did not feel like going * Don't like being around a lot of people.

“What do you usually do when you skip school?”

This is my first time looking for a job * Go to the locker room and sit there, or leave to a friend's * I do not know because I do not skip school * Be with girlfriend * N/A I don't skip school * First time-go to friends house. * You will get in big trouble with the principal. * When I am tired from work * Hang out in restroom * Go places or get caught. * Stay at home. * Walk around. * I go eat because I don't like the cafeteria food. / Usually when I do not go to school, I sleep. * Stay at home with my baby. * Hangout with my friends or walk around till school out. * Well, I don't do nothing cause I don't skip. * Ride around on the bus. * Just walk around * Go to Staples Station. * Whatever comes to mind. * Listen to music, go eat, go places. * Walk around * So my mom doesn't find out I was in trouble. * Go to a friend's. Someone who doesn't go to school and stay with them. * Stay home play games.

“Do your friends encourage you to violate curfew/skip school?”

Yes: 38 No: 376 Blank: 12

Questions for Students NOT ENROLLED in School:

“What factor(s) has/have contributed to your non-enrollment?”

Lack of interest:	1	Parent(s):	0
Principal:	0	Blank:	49
Teacher(s):	0		

“How long have you been out of school?”

One-Week:	1	Two-Months:	1	One Year:	5
Two-Weeks:	3	Four-Months:	1	One 1/2 Year:	1
Five-Weeks:	1	Six-Months:	1	Two Years:	1
				Blank:	35

“Do you plan on going back?”

Yes:	11	No:	5	Blank:	34
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“If you do not want to go back, would you be interested in obtaining a G.E.D.?”

Yes:	12	No:	4	Blank:	34
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“What are you doing now?”

Looking for work, try to get enrolled in school at CCISD * Going back to school * Odd jobs or jobs as they come. * Getting my GED. * Trying to check into Del Mar for GED classes * Writing.

Statistics from the *PROBLEM ORIENTED SCREENING INSTRUMENT FOR TEENAGERS (POSIT)*

NUMBER OF JUVENILES WHO DID NOT TAKE THE POSIT: 169

A. Substance Use/Abuse:				
<i>Low Risk:</i>	738	<i>Middle Risk:</i>	329	<i>High Risk:</i> 44
B. Physical Health:				
<i>Low Risk:</i>	572	<i>Middle Risk:</i>	348	<i>High Risk:</i> 191
C. Mental Health:				
<i>Low Risk:</i>	497	<i>Middle Risk:</i>	374	<i>High Risk:</i> 240
D. Family Relationships:				
<i>Low Risk:</i>	438	<i>Middle Risk:</i>	390	<i>High Risk:</i> 283
E. Peer Relationships:				
<i>Low Risk:</i>	484	<i>Middle Risk:</i>	523	<i>High Risk:</i> 104
F. Educational Status:				
<i>Low Risk:</i>	338	<i>Middle Risk:</i>	435	<i>High Risk:</i> 338
G. Vocational Status:				
<i>Low Risk:</i>	369	<i>Middle Risk:</i>	184	<i>High Risk:</i> 558
H. Social Skills:				
<i>Low Risk:</i>	371	<i>Middle Risk:</i>	394	<i>High Risk:</i> 346
I. Leisure/Recreation:				
<i>Low Risk:</i>	386	<i>Middle Risk:</i>	379	<i>High Risk:</i> 346
J. Aggressive Behavior/Delinquency:				
<i>Low Risk:</i>	427	<i>Middle Risk:</i>	600	<i>High Risk:</i> 84

Statistics from the PROBLEM ORIENTED SCREENING INSTRUMENT FOR PARENTS (POSIP)

NUMBER OF PARENTS WHO DID NOT TAKE THE POSIP: 298

A. Substance Use/Abuse:

Low Risk: 732 Middle Risk: 216 High Risk: 34

C. Mental Health:

Low Risk: 546 Middle Risk: 304 High Risk: 132

D. Family Relationships:

Low Risk: 449 Middle Risk: 393 High Risk: 140

E. Peer Relationships:

Low Risk: 616 Middle Risk: 311 High Risk: 55

J. Aggressive Behavior/Delinquency:

Low Risk: 461 Middle Risk: 458 High Risk: 63